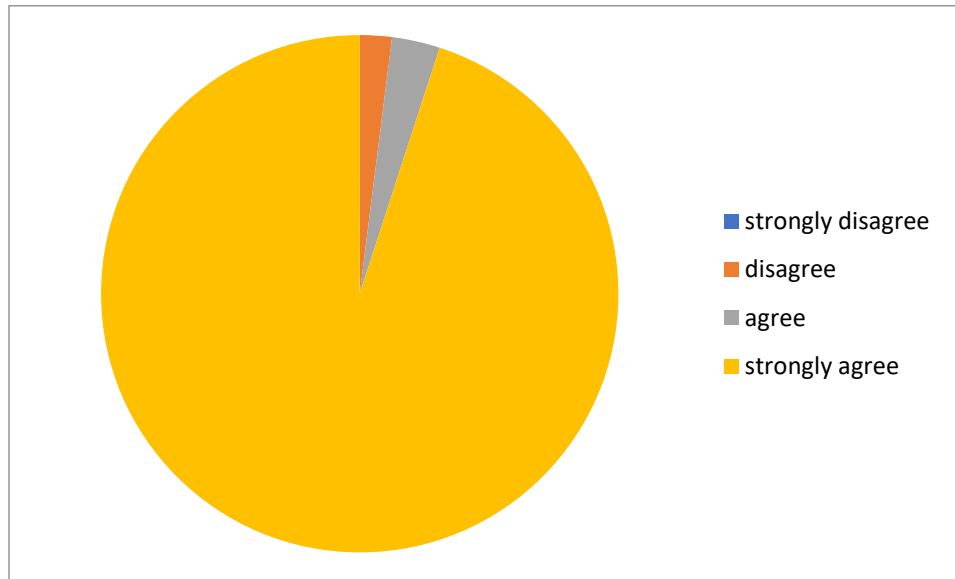


Bhojia Dental College and Hospital Bhud, Baddi Solan. H.P

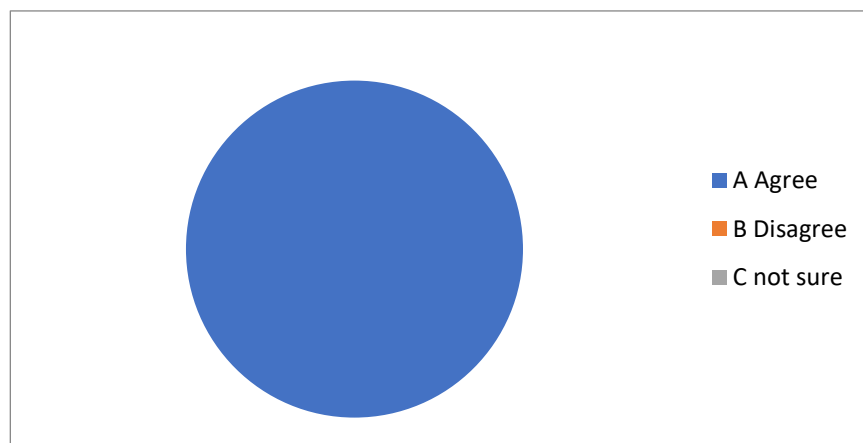
Report on Feedback Received from Faculty Members (2020-21)

A questionnaire consisting of 9 questions was prepared to make a survey from the faculty on the teaching learning process practiced in the college and academic satisfaction was evaluated. The questionnaire consisted of 9 questions and the response in feedback consisted of 4 options of which teachers were asked to choose any one. A gross average majority of the responses are plotted over the pie chart and compared over the year. The teachers strongly agree that the working environment was stress free, they have been relishing their teaching experience and they have been encouraged for improvement in teaching and learning. They agree that there should be amendment in course of their teaching.



Report on Feedback Received from EMPLOYER (2020-21)

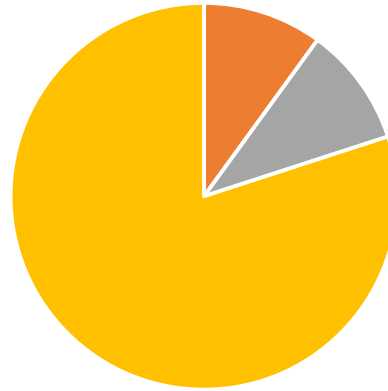
A questionnaire consisting of 12 questions was prepared to make a survey from the employer of the institute. The questionnaire consisted of 12 questions and the response in feedback consisted of three options of which employer were asked to choose any one. In their feedback, they agreed that the syllabus/ Curriculum which has been taught in institution were relevant for employability and effective in developing innovative thinking. They also agreed that the armamentarium / materials were comprehensive and gold standard; staffs perform their duties efficiently and satisfactorily. They also agreed that all COVID protocols were followed by the Institute. A gross average majority of the responses is plotted over the pie chart and compared over the year.



Report on Feedback Received from Professional (2020-21)

A questionnaire consisting of 10 questions was prepared to make a survey from the professional of the institute. The questionnaire consisted of 10 questions and the response in feedback consisted of three options of which employer were asked to choose any one. They strongly agree that they have been provided with free accommodation and free dental treatment. They agree that they have been provided with free lab tests. They disagree that they have been provided basic medical checkups every 6 months. A gross average majority of the responses is plotted over the pie chart and compared over the year.

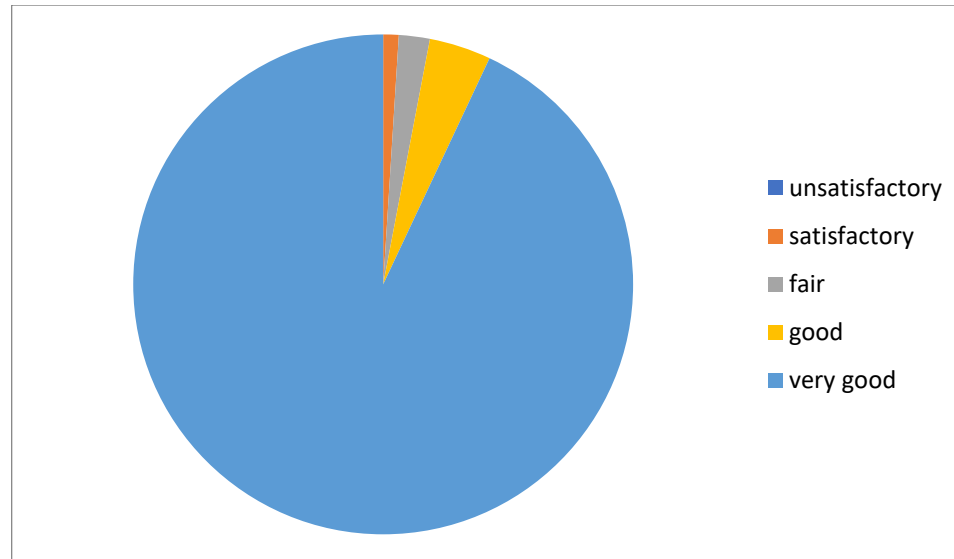
Chart Title



■ strongly disagree ■ disagree ■ agree ■ strongly agree

Report on Feedback Received from alumni (2020-21)

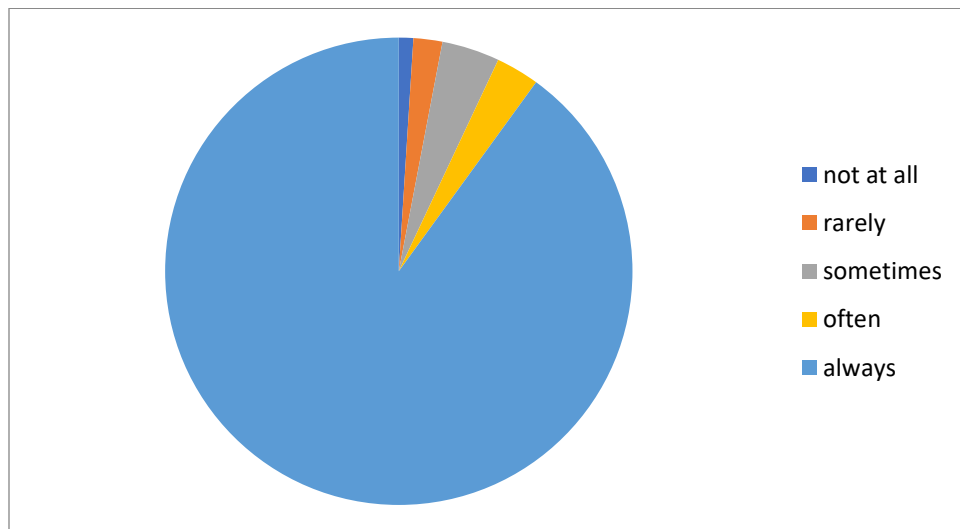
A questionnaire consisting of 13 questions was prepared to make a survey from the alumni of the institute. The questionnaire consisted of 13 questions and the response in feedback consisted of five options of which alumni were asked to choose any one. They rated the quality of support material, environment, infrastructure, faculty, project guidance and overall rating of college as very good. They rated hostel and canteen food quality as good. They rated cleanliness of washrooms as satisfactory. A gross average majority of the responses are plotted over the pie chart and compared over the year.



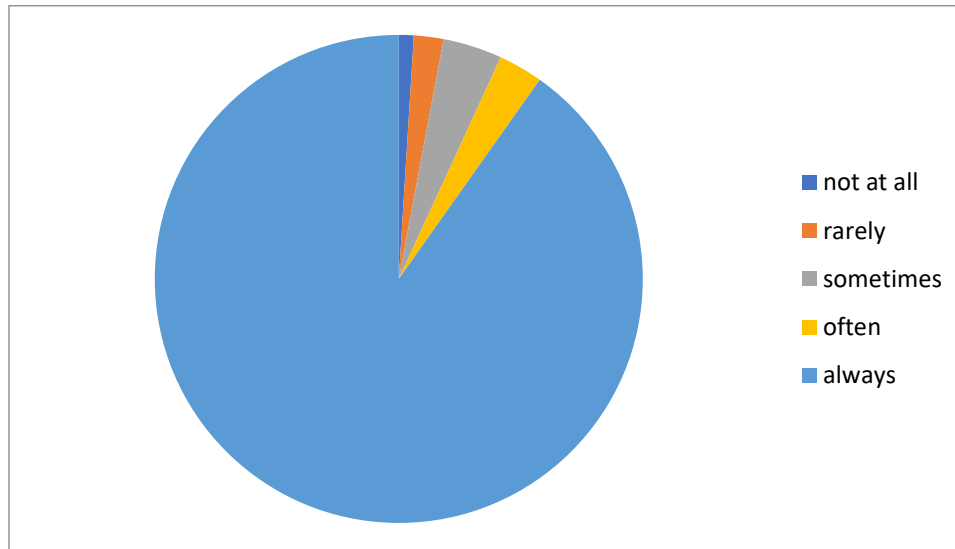
Report on Feedback Received from BDS 1st Year (2020-21)

The student feedback approach is basically about institutional practices, processes and framework that take into account students' concern of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior /conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The quality for the year was analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. A combined average of the responses is plotted over the pie diagram as follows:

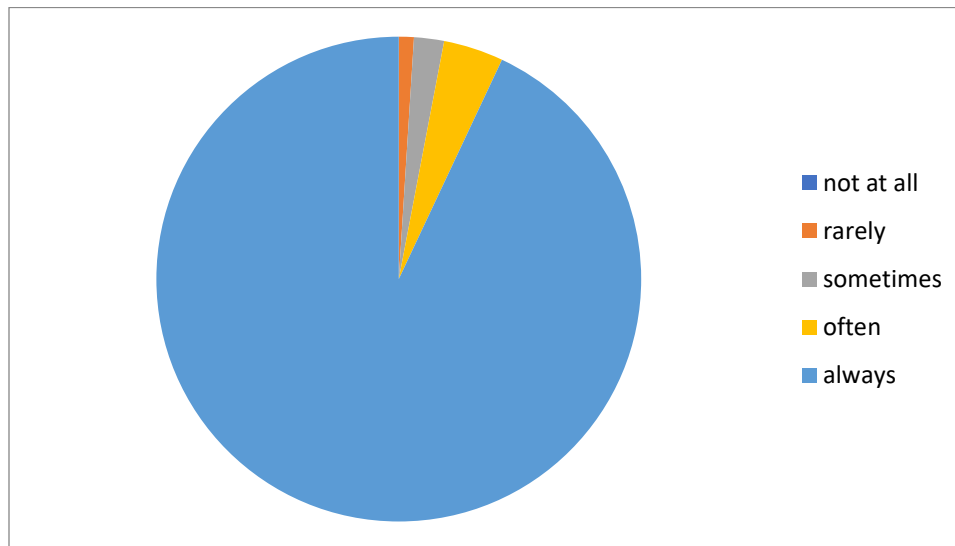
General Anatomy



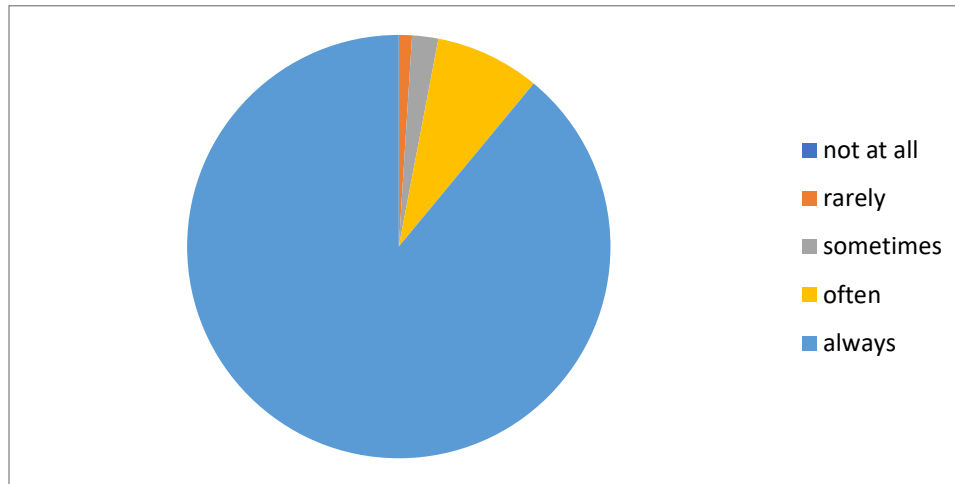
Human Physiology



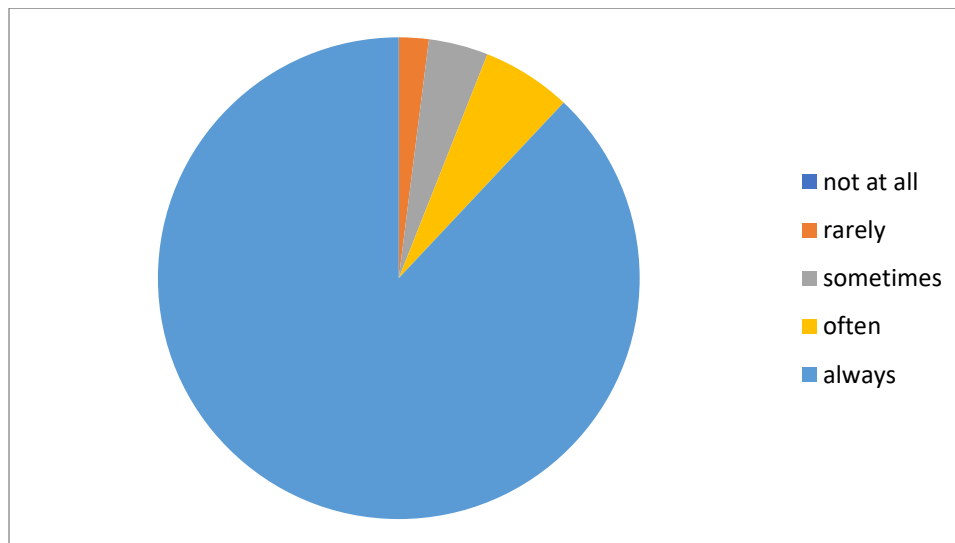
Biochemistry



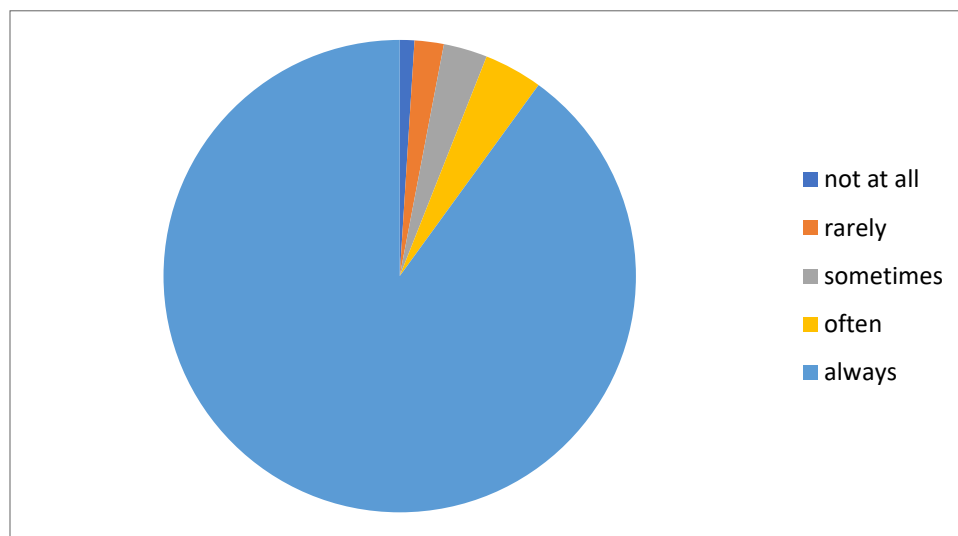
Dental Anatomy/Dental Histology



Preclinical Prosthodontics



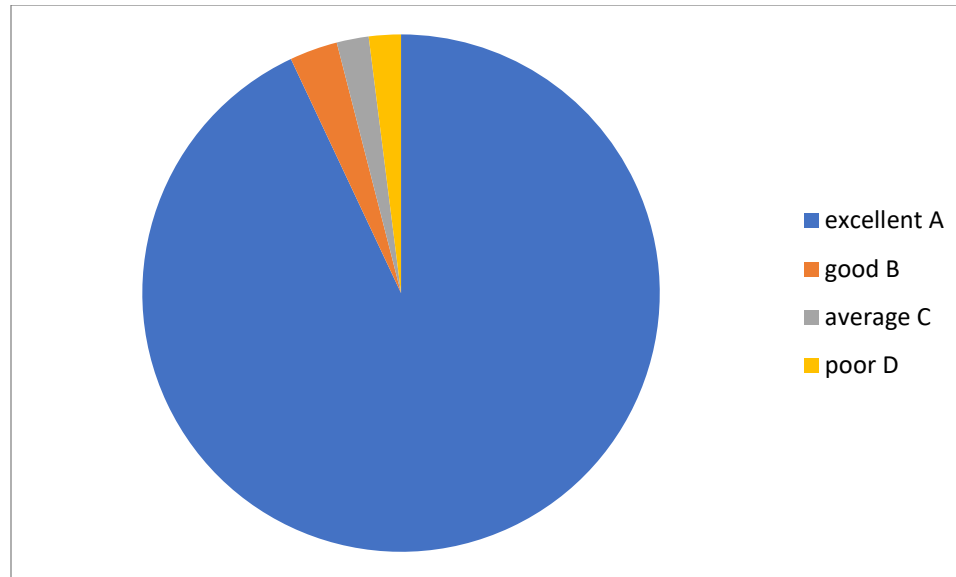
Environmental Sciences



The questionnaire consisted of 10 questions of all BDS 1st year subjects which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. Majority of the students rated always, regarding teachers covering the whole syllabus thoroughly; they often gave extra time to students. In their feedback, the students rated sometimes to the use of audio- visual aids mode of teaching in all subjects. They rated rarely that the teachers allow late entry in class.

Part B (Non-Academic)

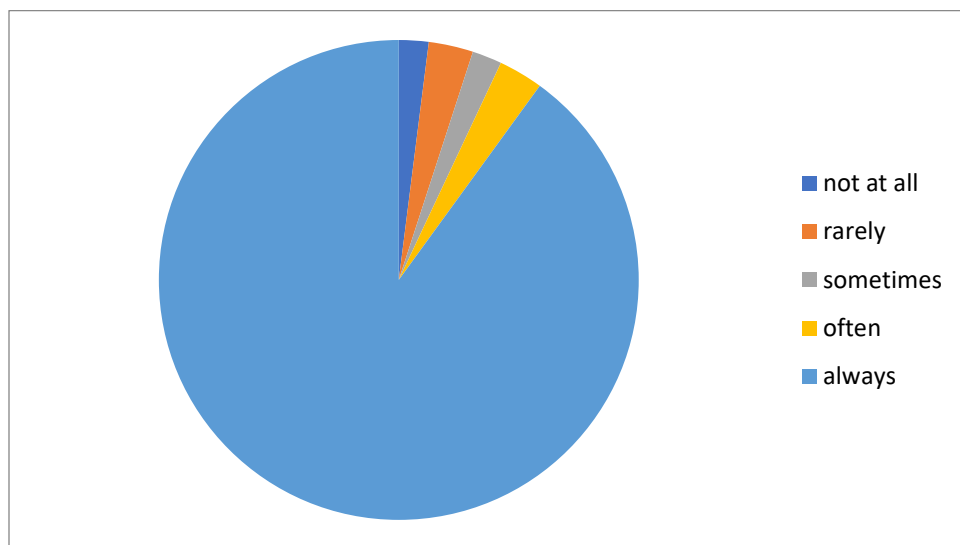
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the average quality of food provided in hostel. They rated hostel infrastructure, facilities as excellent. They rated good regarding the housekeeping facilities provided in hostel. The average responses is plotted below-



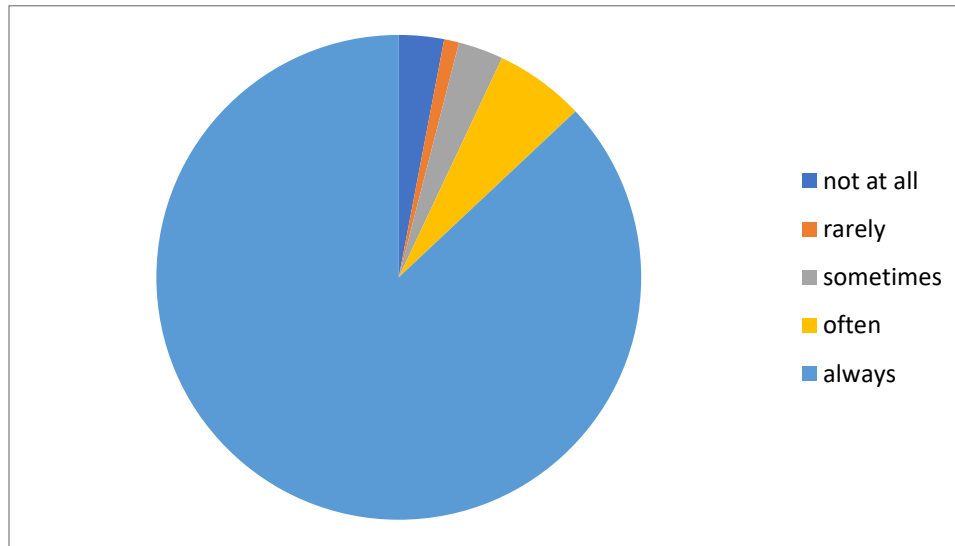
Report on Feedback Received from BDS 2nd Year (2020-21)

The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The qualities for the year were analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. A combined average of the responses is plotted over the pie diagram as follows:

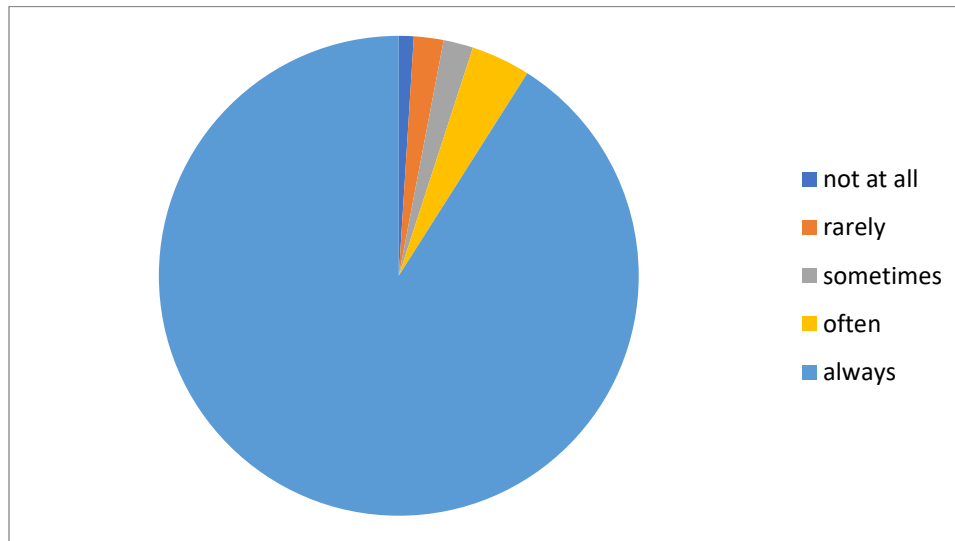
General Pathology



Microbiology

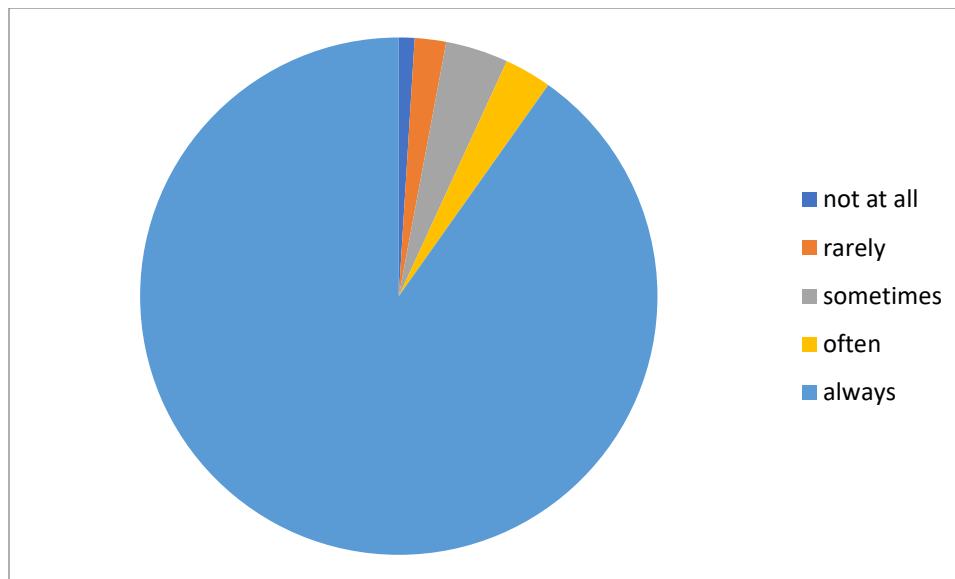


Pharmacology

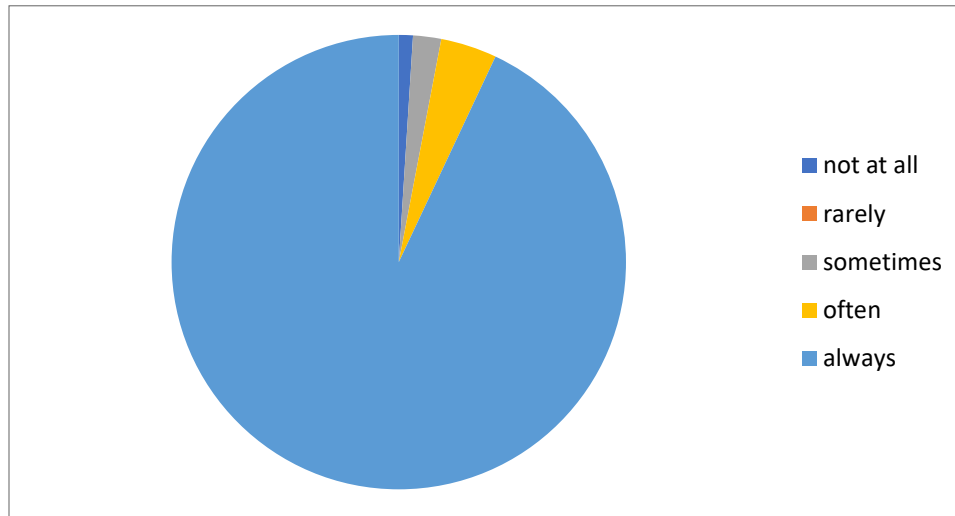


The questionnaire consisted of 10 questions of all subjects of BDS 2nd year which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always regarding teachers been punctual in class and teachers motivate them to ask questions. In their feedback, they rated often regarding the discussions on performances in home examinations and sometimes regarding discussions on their queries. They mentioned that rarely the teachers came late to class. They rated not at all the teachers allow late entry in class.

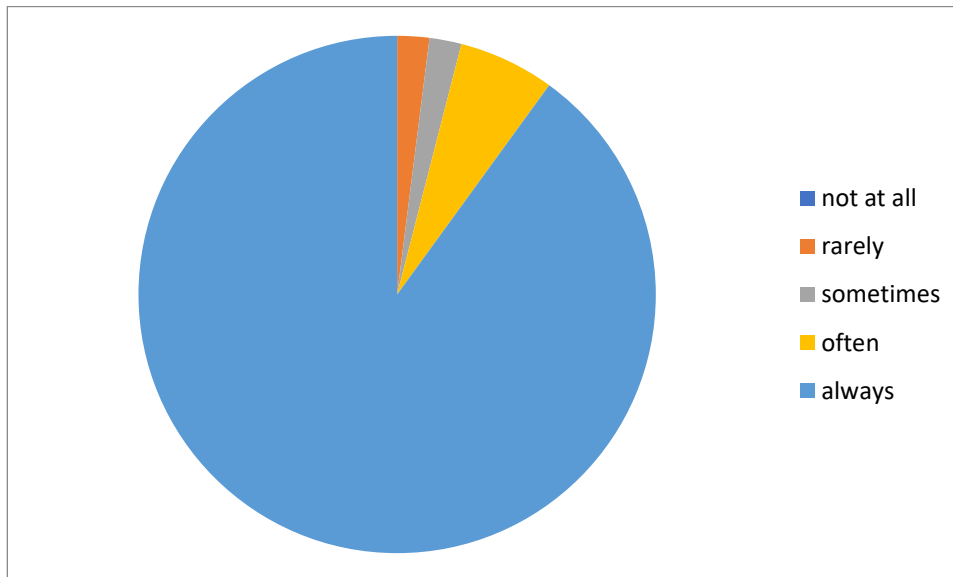
Dental Materials



Pre-Clinical Conservative



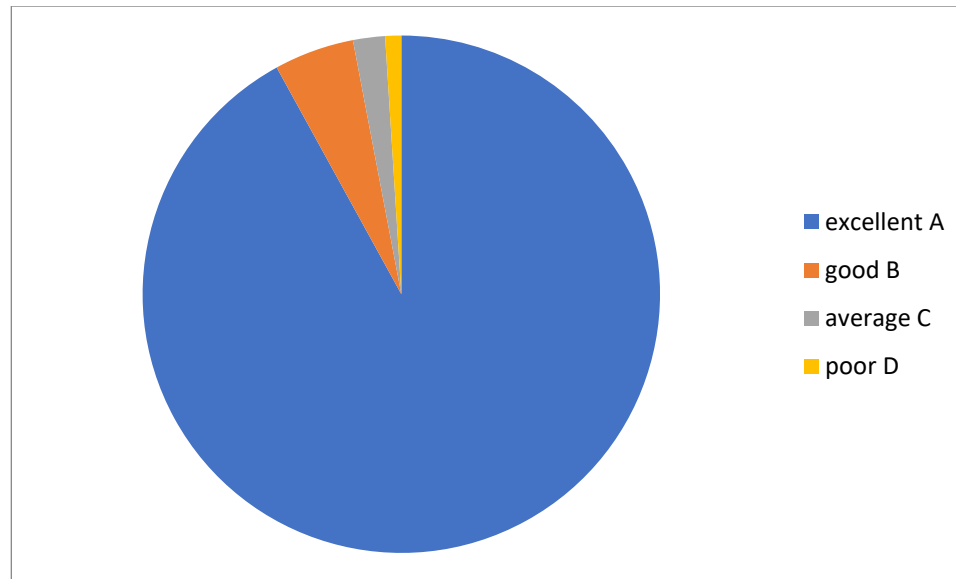
Pre-Clinical Prosthodontic



The questionnaire consisted of 10 questions of all subjects of BDS 2nd year which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers gave clearer demonstration of all the pri-clinical exercises and motivate them to ask questions. In their feedback, they rated sometimes regarding discussions on their queries. The students rated rarely that the teachers allow them to enter in class.

Part B (Non-Academic)

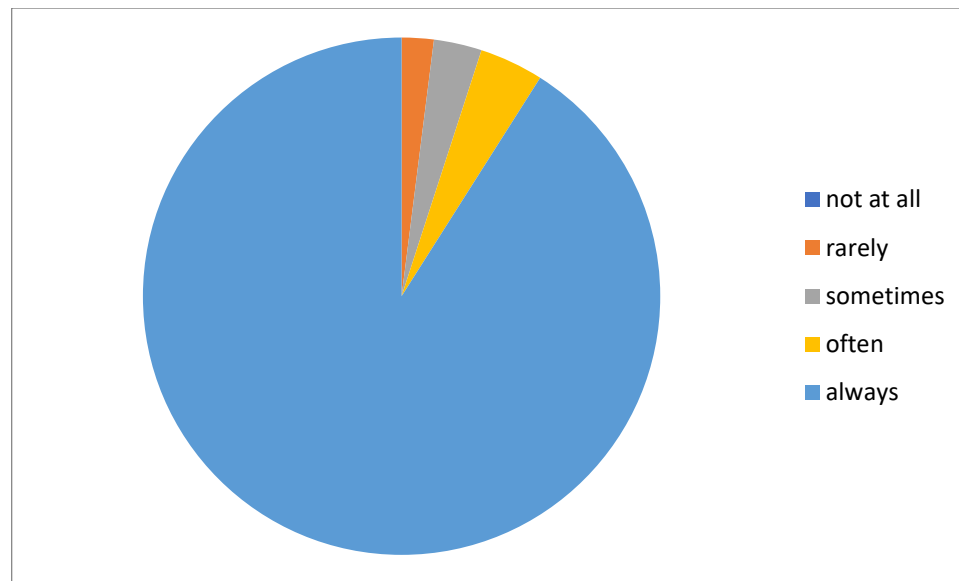
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the average quality of food provided in hostel. They rated hostel infrastructure, facilities to be good and housekeeping to be poor. The average responses is plotted below-



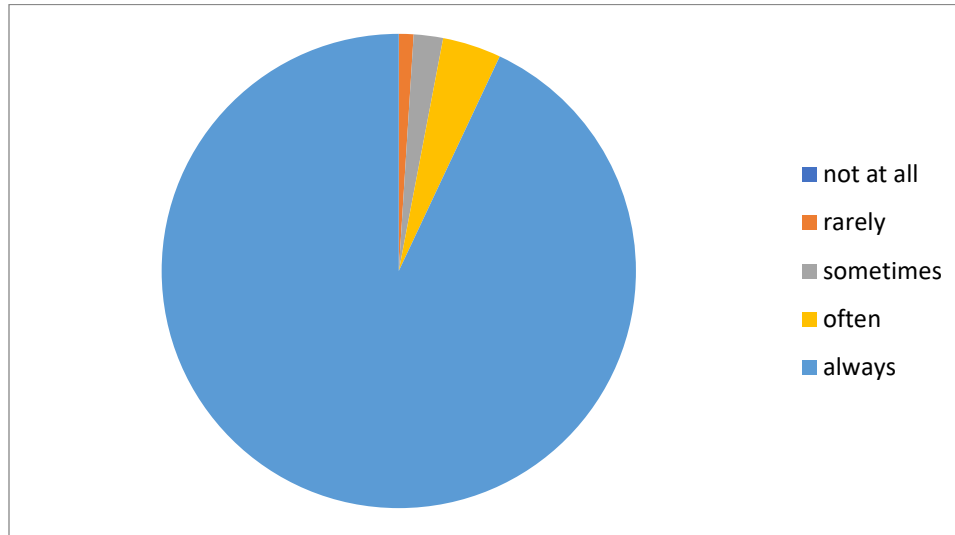
Report on Feedback Received from BDS 3rd Year (2020-21)

The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The qualities for the year were analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. A combined average of the responses is plotted over the pie diagram as follows:

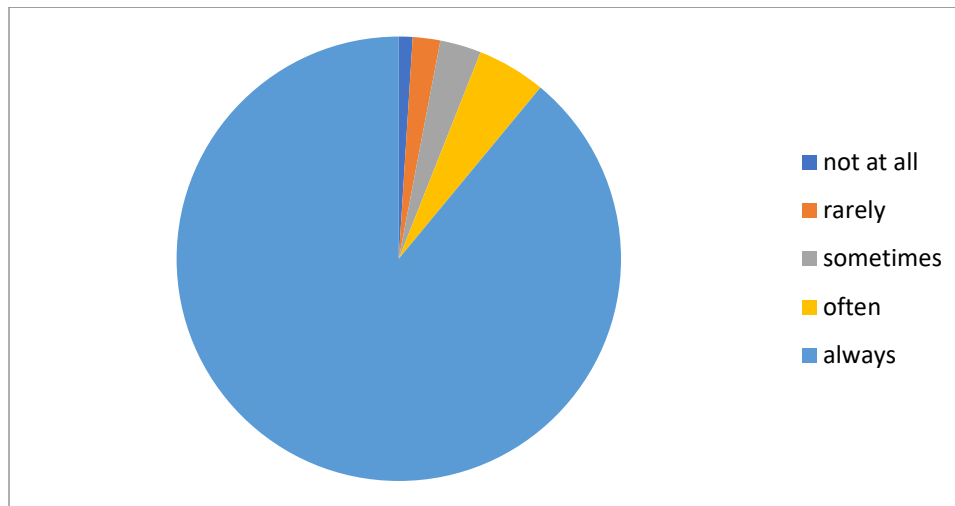
General Medicine



Oral Pathology

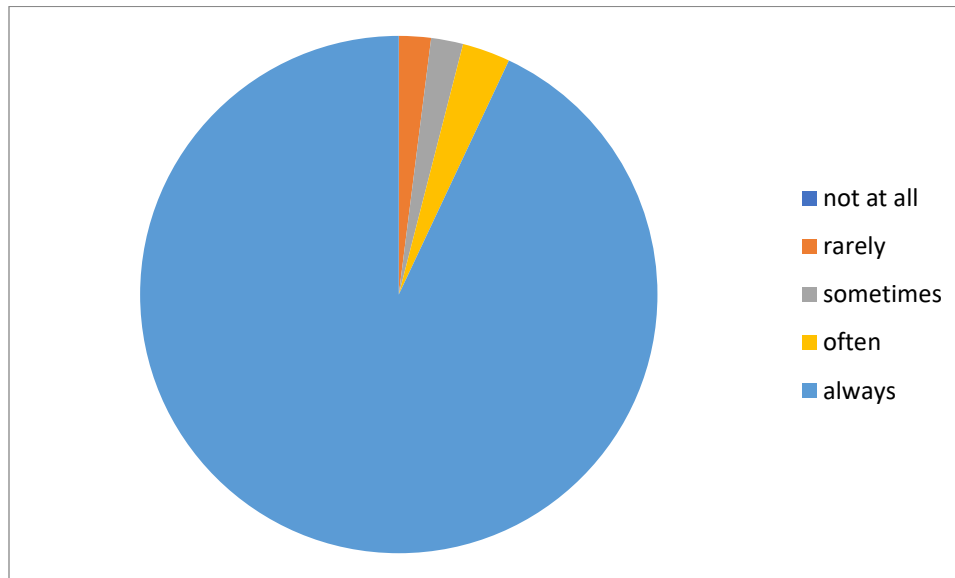


General Surgery

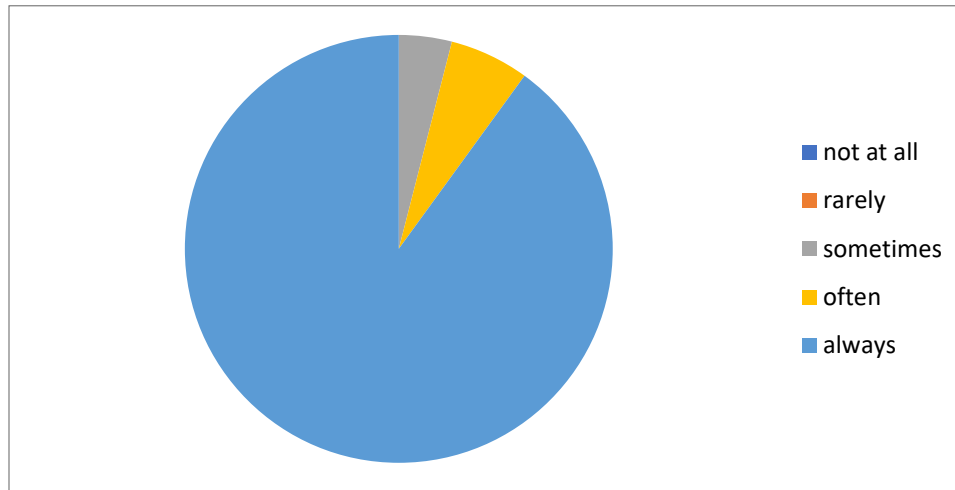


The questionnaire consisted of 10 questions of all BDS 3rd year which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers been consulting books and notes for their teaching. The students rated often regarding teachers been discussing their performances in home examinations. They rated sometimes that they get motivational lectures and rated rarely the teachers clear their doubts.

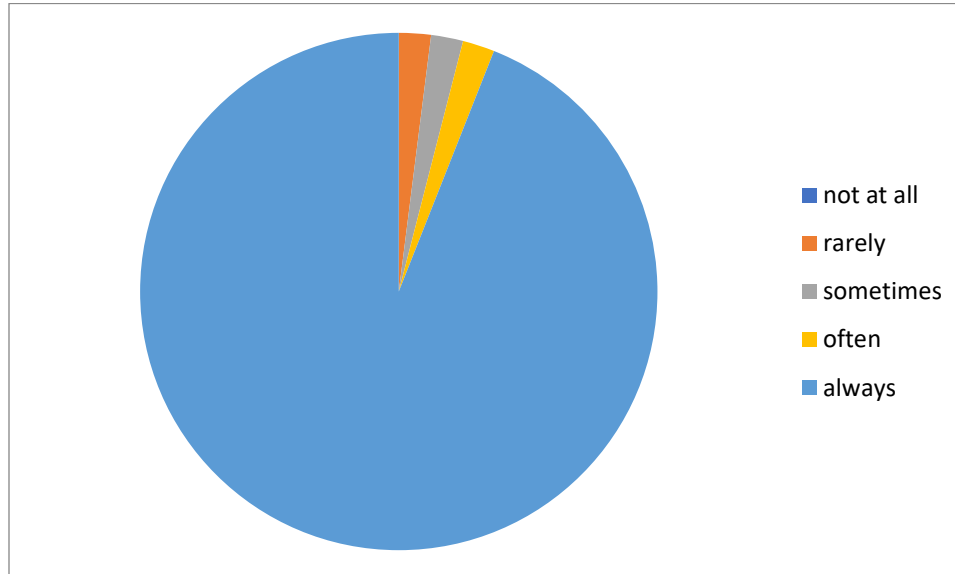
Oral Medicine and Radiology



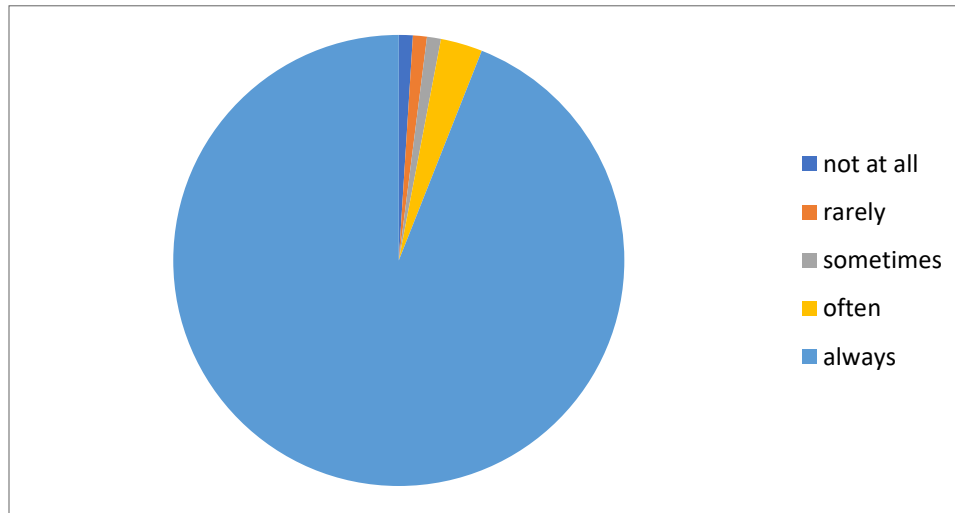
Oral and Maxillofacial Surgery



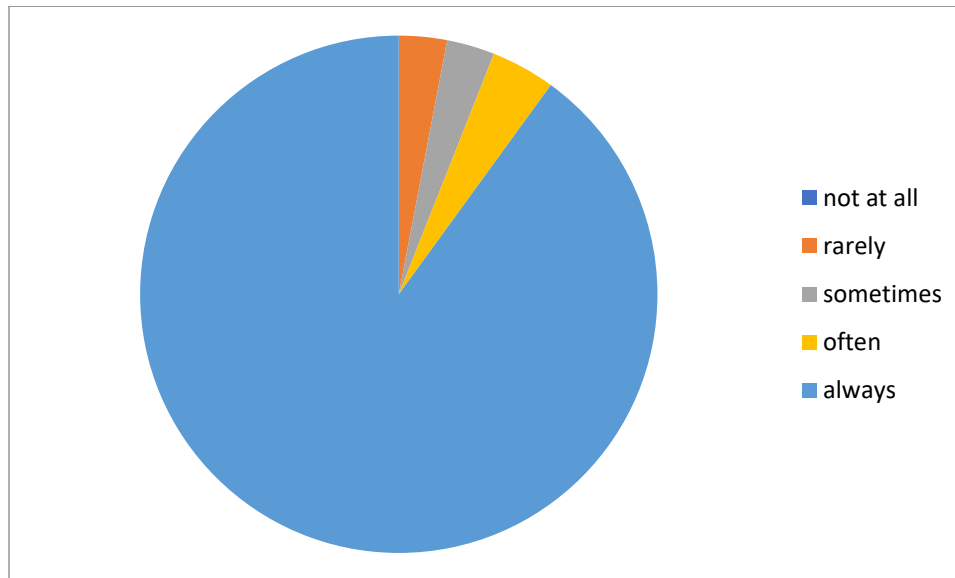
Prosthodontics



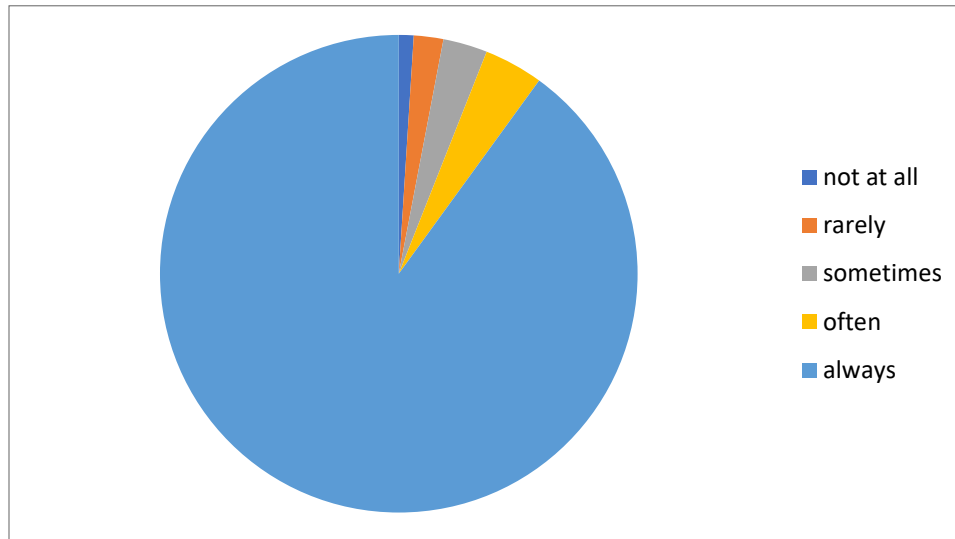
Periodontics



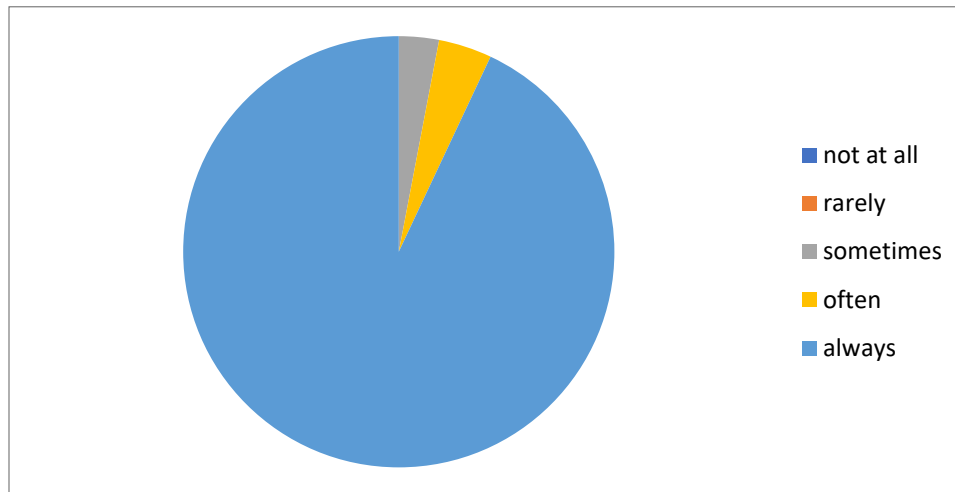
Conservative Dentistry and Endodontics



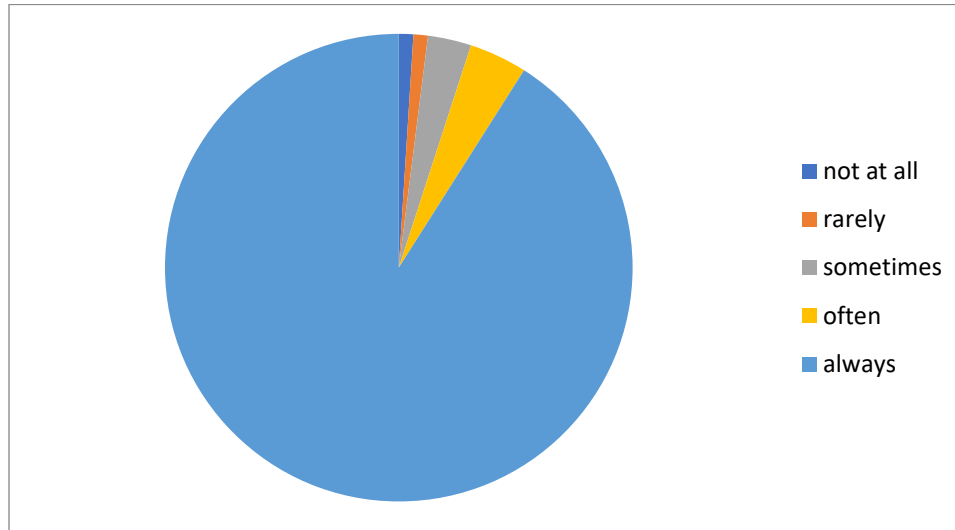
Public Health Dentistry



Pediatric and Preventive Dentistry



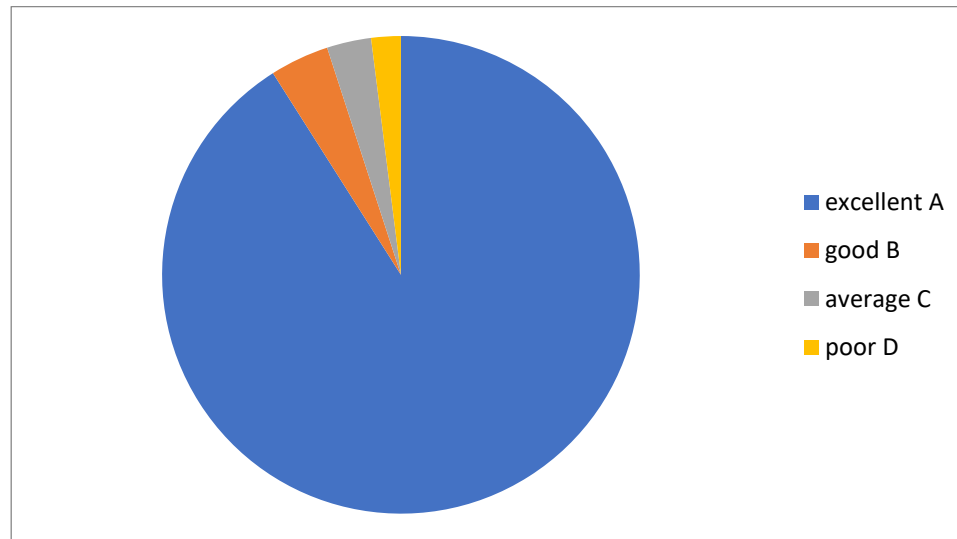
Orthodontics and Dentofacial Orthopedics



The questionnaire consisted of 10 questions of all BDS 3rd year which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always regarding teachers been giving clearer demonstrations of pri-clinical exercises and were punctual in practical class In their feedback, they rated sometimes regarding teachers been clearing their doubts. They rated often that the teachers allow late entry in class and rarely the teachers came late to the class.

Part B (Non-Academic)

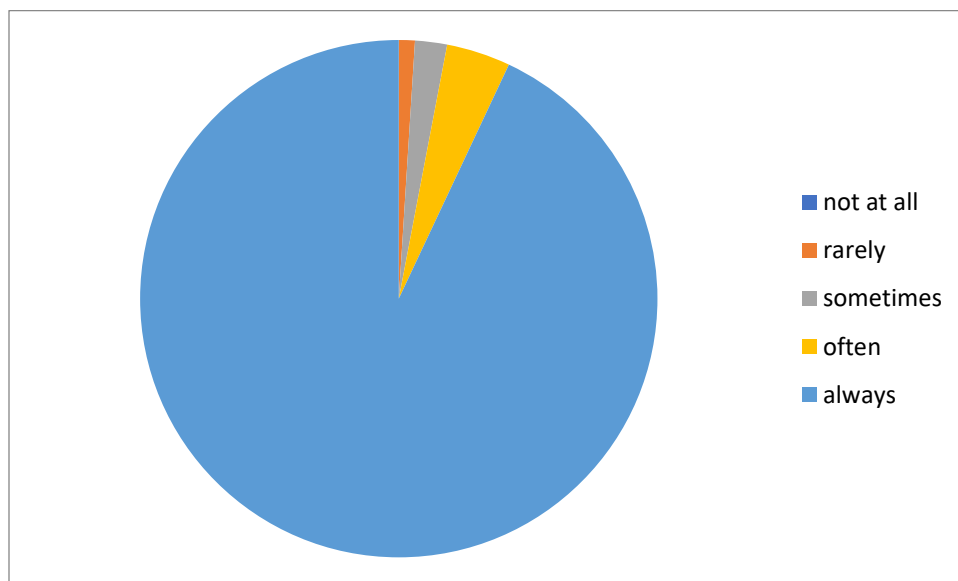
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the average quality of food provided in hostel and regular upgradation of menu. They rated hostel infrastructure, facilities and housekeeping to be good. They rated poor regarding the cleanliness of washrooms. The average responses is plotted below-



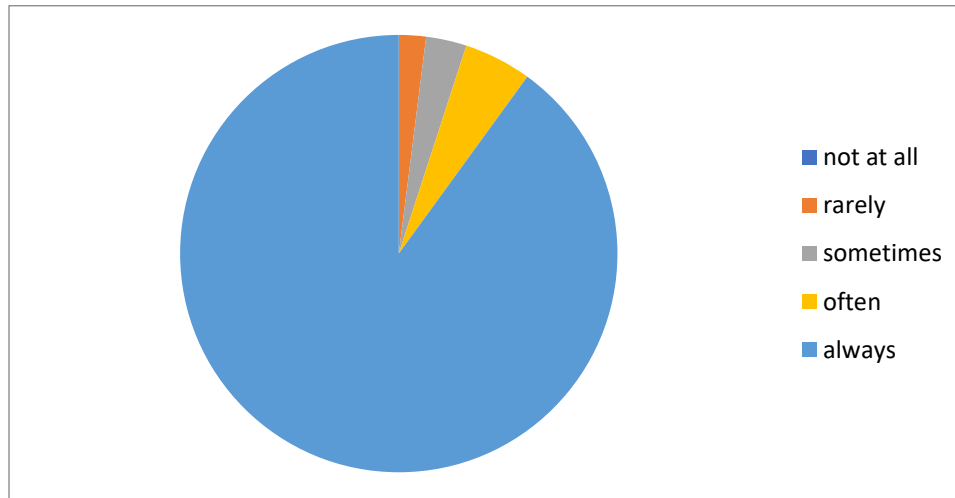
Report on Feedback Received from BDS 4th Year (2020-21)

The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the respective years over five-year period. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The qualities for the year were analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. A combined average of the responses is plotted over the pie diagram as follows:

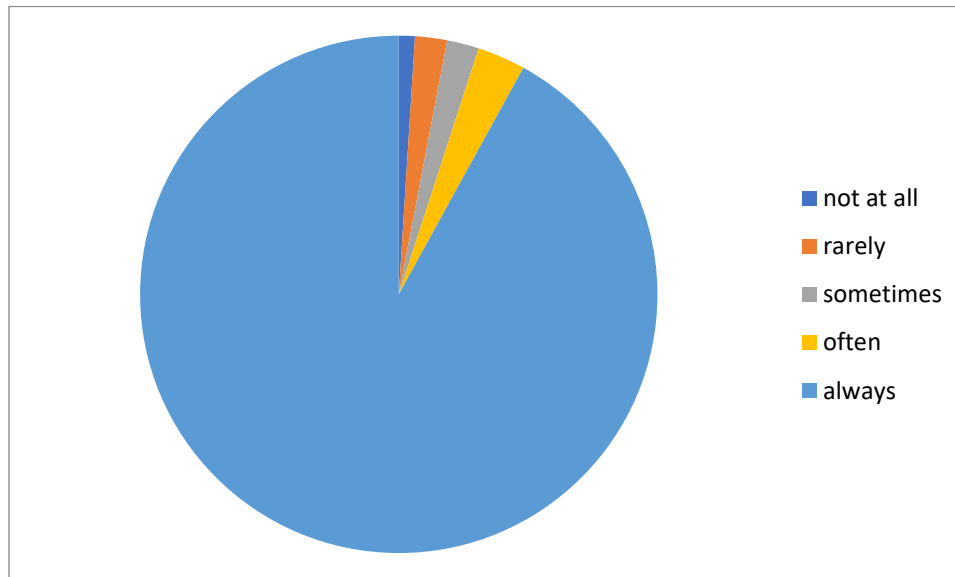
Oral Medicine and Radiology



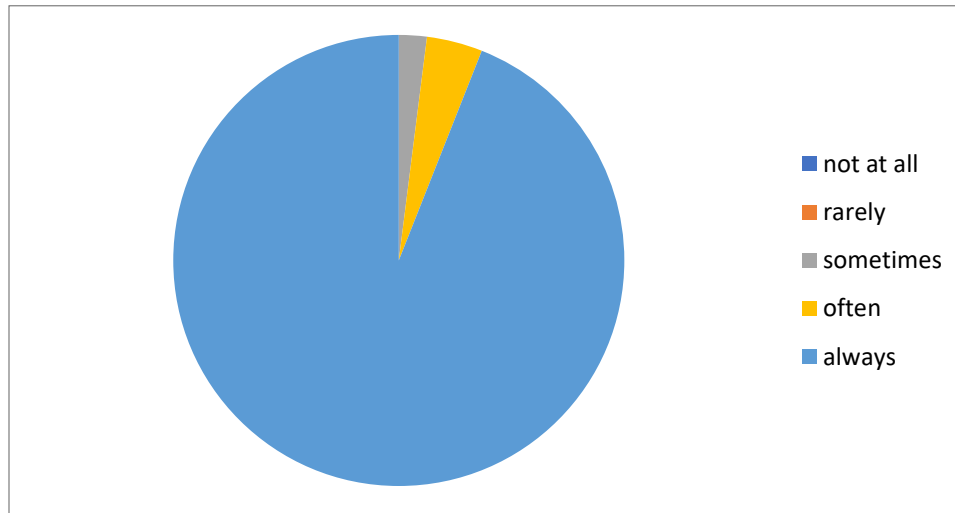
Oral and Maxillofacial Surgery



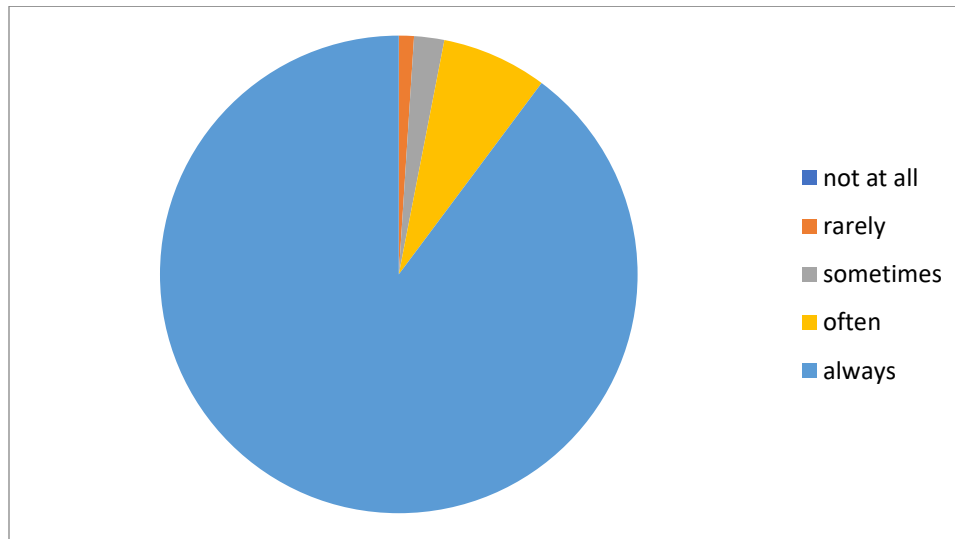
Prosthodontics



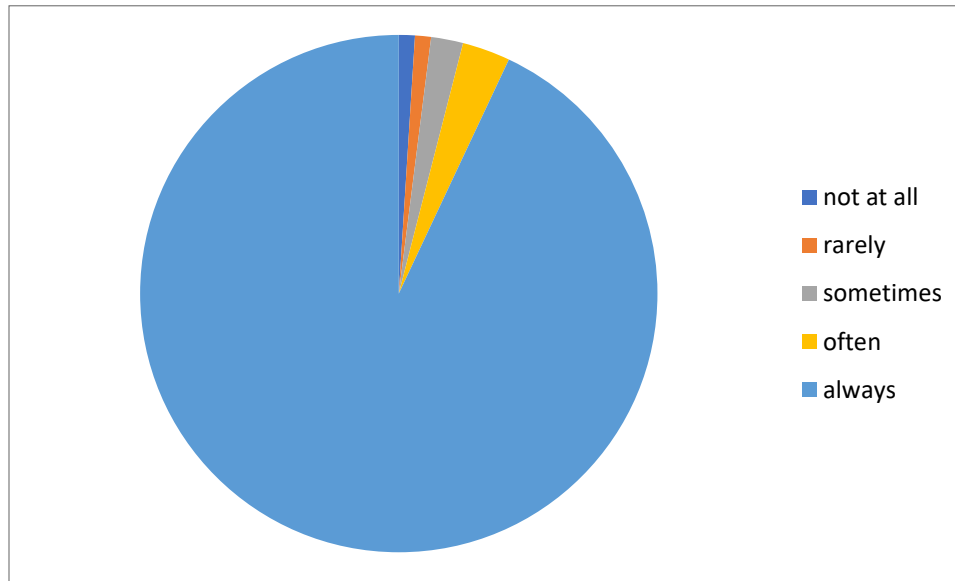
Conservative Dentistry and Endodontics



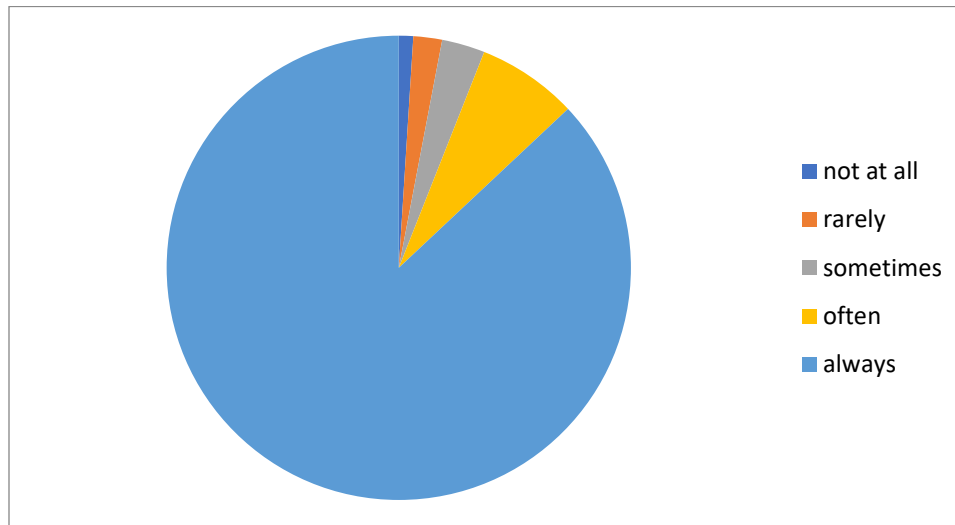
Pediatric and Preventive Dentistry



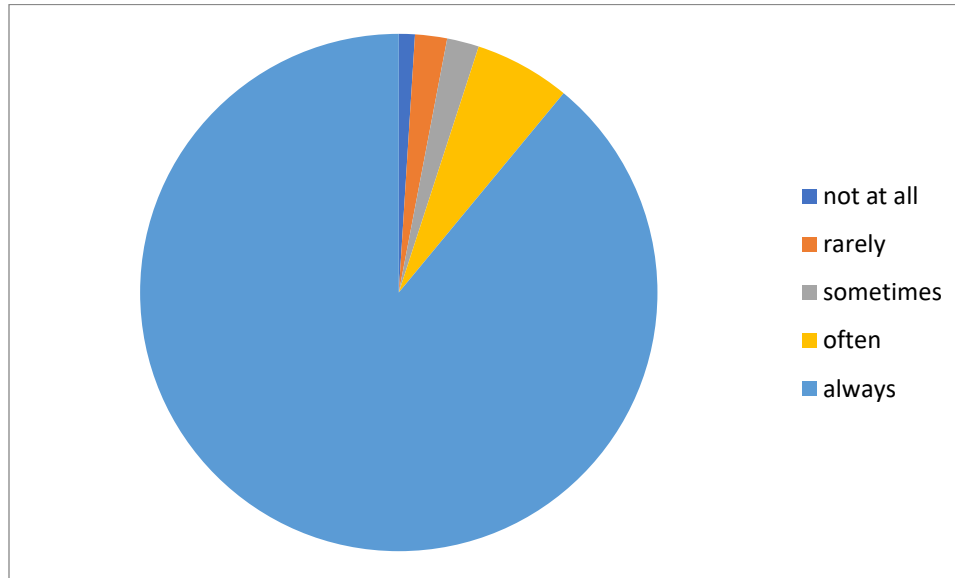
Orthodontics



Public Health Dentistry



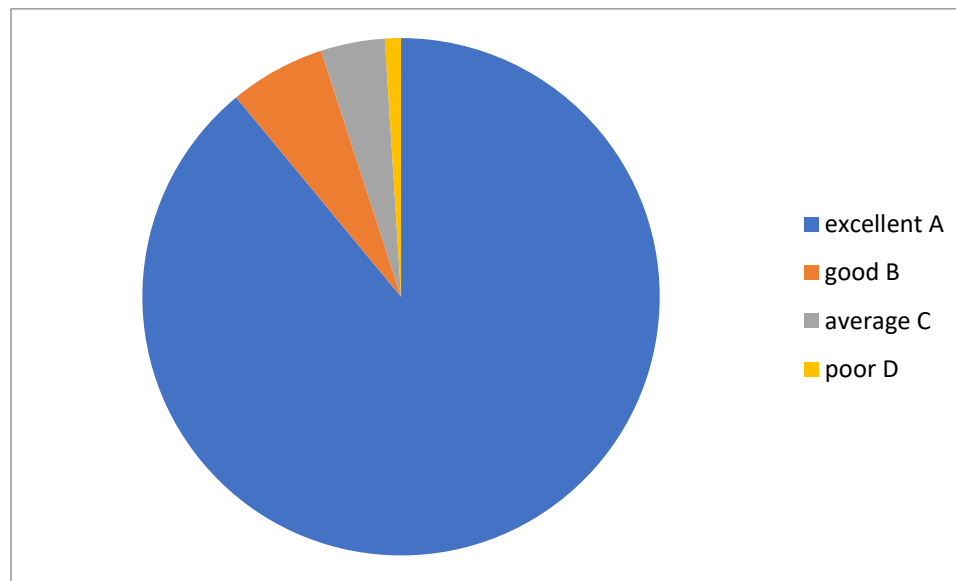
Periodontics



The questionnaire consisted of 10 questions of all BDS 4th year which were based primarily on teaching learning process and the responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers been thoroughly covering the whole syllabus and pri-clinical exercises. The students also rated often, regarding teachers been motivating and discussing their performances in home examinations. In their feedback, they rated sometimes, regarding demonstration of all the clinical procedures. They rated rarely regarding the teachers allow their late entry in the clinics or laboratories.

Part B (Non-Academic)

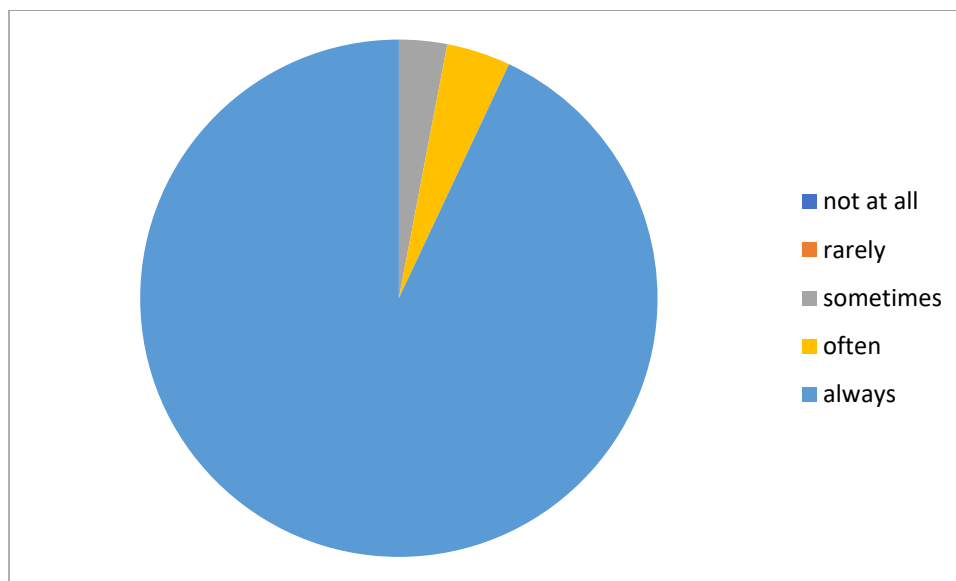
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the average quality of food provided in hostel and regular upgradation of hostel menu. They rated hostel infrastructure, facilities and housekeeping to be good. They rated poor regarding the cleanliness of washrooms. The average responses are plotted below-



Report on Feedback Received from MDS 1st Year (2020-21)

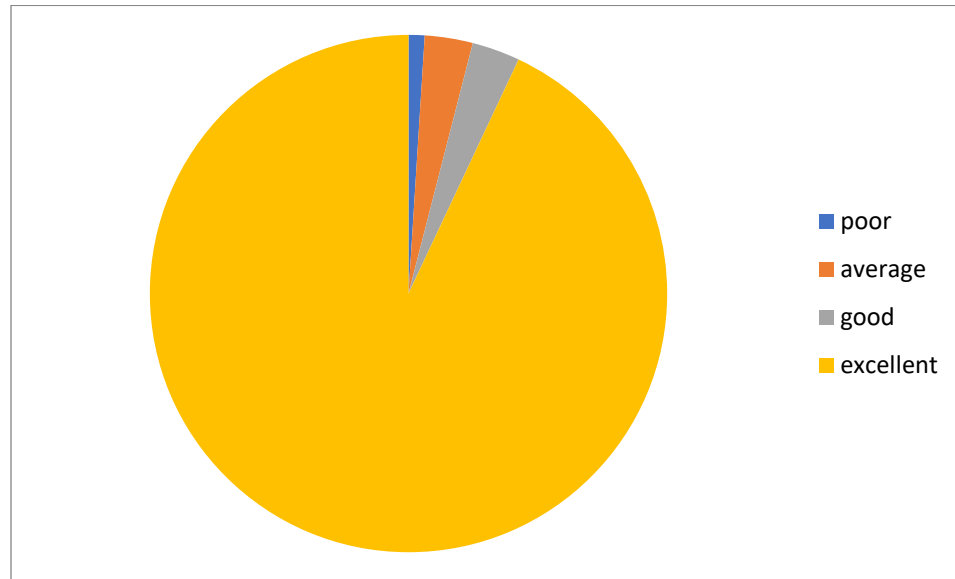
The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The quality for the year was analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers been motivating them to cover all the seminars in their curriculum. In their feedback, they wanted more interactions with their guides and co-guides. They rated often to the access of e-books and journals. In their feedback, they mentioned that they sometimes get the latest version of all the book. A combined average of the responses is plotted over the pie diagram as follows:

Part A (Academic)



Part B (Non-Academic)

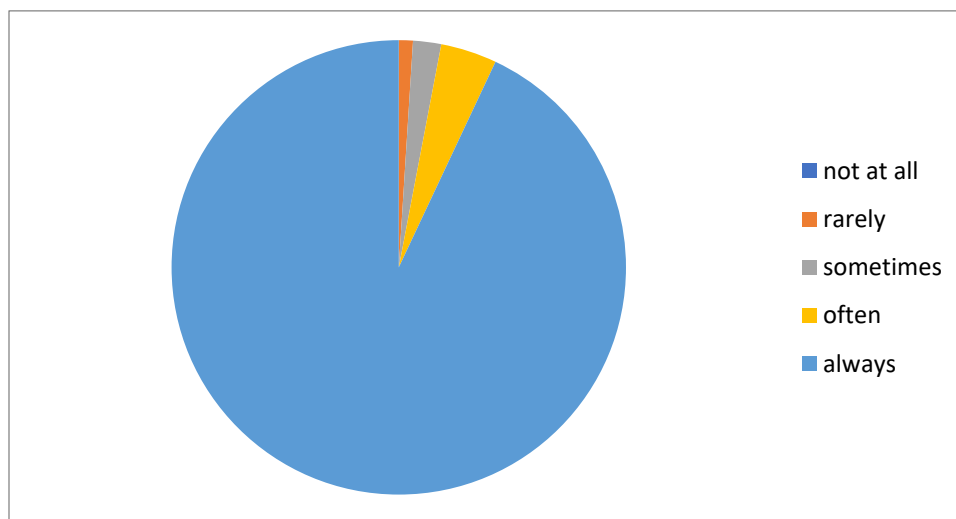
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the average quality of food provided in hostel. They wanted regular upgradation of hostel and canteen menu. They rated hostel infrastructure, facilities and housekeeping to be good. They rated poor regarding the cleanliness of the washrooms. They requested for attached washrooms. The average responses are plotted below-



Report on Feedback Received from MDS 2nd Year (2020-21)

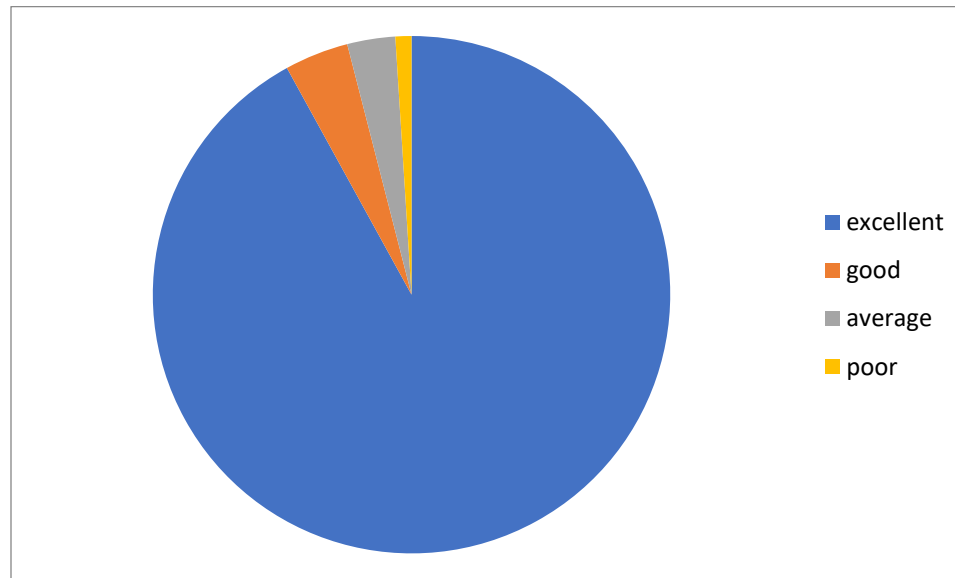
The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The quality for the year was analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers been using audio-visual aids for teaching and continuously been motivating them to ask doubts. In their feedback, they rated sometimes regarding sufficient materials been provided by the institution. They also rated often for the access to e-books, journals. They rated sometimes they get latest versions of library books. A combined average of the responses is plotted over the pie diagram as follows:

Part A (Academic)



Part B (Non-Academic)

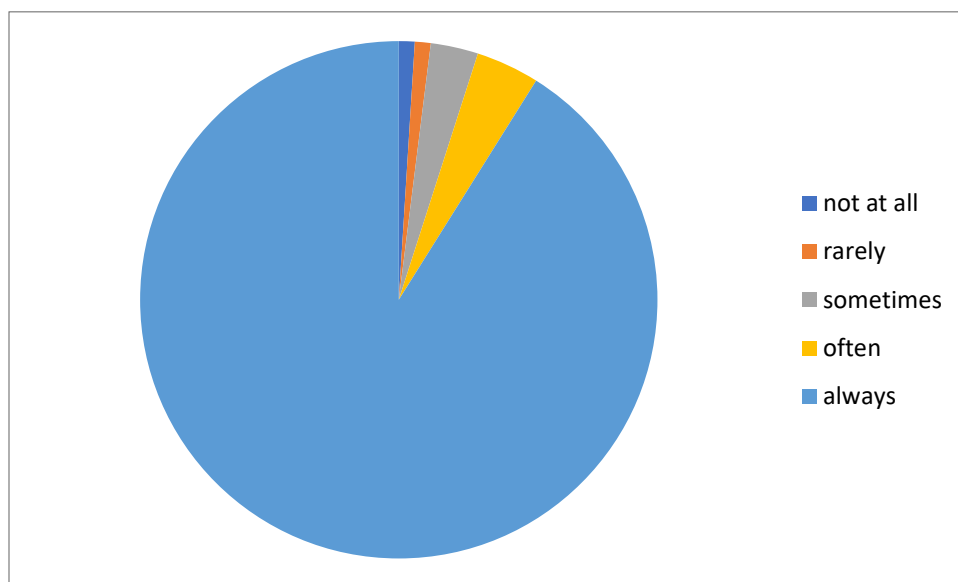
A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the good quality of food provided in hostel. They rated canteen and its facilities to be average. They wanted regular upgradation of hostel and canteen menu. They rated hostel infrastructure, facilities and housekeeping to be excellent. They wanted attached washrooms. The average responses is plotted below-



Report on Feedback Received from MDS 3rd Year (2020-21)

The student feedback approach is basically about institutional practices, processes and framework that take into account students concerns of the quality of the education they receive. A questionnaire was prepared to make a survey on various academic and non- academic parameters of the institution by the authorities to improve the functioning of the institution for the year. The questionnaire consisted of 20 questions which were based primarily on teaching learning process, behavior/conduct, hostel/mess/library/ infrastructure, initiatives / grievances etc. The quality for the year was analyzed so that corrective actions could be initiated to achieve institutional vision and goals. The responses of this feedback-form consisted of 5 options from not at all to always and the students were asked to select any one option from the choices. The students rated always, regarding teachers continuously been motivating them to ask doubts and helping them out to cover the whole syllabus for examinations. In their feedback, they rated often regarding teachers/in-charges provide proper guidance in difficult and special cases. They rated sometimes, they get access to e-books, journals. They rarely they get latest version of books in library. A combined average of the responses is plotted over the pie diagram as follows:

Part A (Academic)



Part B (Non-Academic)

A total of 10 Questions regarding infra-structure, hostel and mess facility were asked, and children were given four choices ranging from Excellent to Poor. The students mentioned about the good quality of food provided in hostel. They rated average to hostel and canteen menu. They rated hostel infrastructure, facilities and housekeeping to be excellent. They wanted attached washrooms. The average responses are plotted below-

