

Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution

BHOJIA DENTAL COLLEGE AND HOSPITAL

Name of the head of the Institution	Dr. Tarun Kalra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	017952244721
Mobile no.	9815539400
Registered Email	bhojiadental@gmail.com
Alternate Email	principalbhojiacollege@gmail.com
Address	Chandigarh - Nalagarh Road, Village - Bhud, Teh. - Baddi, Distt. - Solan
City/Town	Bhud, Baddi
State/UT	Himachal pradesh
Pincode	173205

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. GEETA KALRA
Phone no/Alternate Phone no.	01795244721
Mobile no.	9814539400
Registered Email	bhojiadental@gmail.com
Alternate Email	principalbhojiacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://dental.bhojiamededu.com/Statistic/V1/Files/Documents/637686047052943408.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dental.bhojiamededu.com/Acedemics-Calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC

02-Jan-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Fourth IQAC Meeting	04-Jun-2018 1	14
Third IQAC Meeting	05-Mar-2018 1	13
Second IQAC Meeting	06-Nov-2017 1	13
First IQAC meeting	03-Jul-2017 1	14
Alumni lecture series	07-Apr-2018 1	102
Zonal level undergraduate & post graduate conferences	08-Nov-2017 1	430
Dental exhibition for the general public to create awareness about oral health and disease	05-Aug-2017 1	340
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Including moral and ethical values in students Quality patient care and welfare Adopting Satellite centers Mobile dental unit Clean hands and healthy life program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achievements/Outcomes
Curriculum enrichment by introducing value added courses.	Conducted value added courses
To conduct regular CDEs and promotions of research in the institution	Conducted CDE programs for enrichment in dentistry
Student exchange program	Students visited Japan for observership
Starting of Research Facility	Research laboratory was inaugurated for promoting research among faculty and students.
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14. Whether AQAR was placed before statutory	Yes
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body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management</td> <td>10-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management	10-Aug-2021
Name of Statutory Body	Meeting Date				
Management	10-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Dec-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	11-Jan-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has a wellorganized management information system in place with well defined roles. The various administrative sections of the institute central accounts, human resource, and dental records department have been computerized for effective and easy operations. The Principal under the guidance of the Management provides the leadership of our college. The management has clearly stated the vision and mission of the college. The goals and strategies put forth by the Principal steers the college to maintain and enhance excellence in all endeavours of teaching, learning, research and community service. The Principal heads the academic council of the institute, in which all the heads of the departments are members. The Principal ensures that all provisions of the DCI and Himachal Pradesh University, Shimla, guidelines are strictly adhered in the institute.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The curriculum has been developed according to the Dental Council of India recommendations while keeping in mind the Institutional Goals and objectives. Since it's an affiliated college to Himachal University, the curriculum followed is in accordance with them. • The university when designing the curriculum takes into account the feedbacks of the affiliated colleges, which forms the final outcome of the curriculum designing process. Hence the reforms are based on those feedbacks which reflect the National needs. • From 2017 - 18 Syllabus and Curriculum for the B.D.S. courses have been restructured with the Experts from the concerned specialties to educate students. • MDS Syllabus has been followed according to the Dental Council of India recommendations as well as in accordance with Himachal University. • Certain amendments are done in the syllabus of MDS which will be implemented from 2018-21 batch. • Post graduate admission entrance examination (NEET) amendments are done. Basic and applied sciences University examination is introduced by DCI and will be implemented from next batch. • The students should also understand the concept of community oral health education and be able to participate in the rural health care delivery programmes existing in the country. • For the B.D.S Course an Academic calendar is made and orientation of the course at the start of each year is given by the Principal, Department Heads develop a term plan and work allocated among the faculty for effective delivery of the curriculum. • Appropriate books are also recommended by the HODs of the respective departments. Clinical portion of the curriculum is fulfilled through respective clinical postings. • During the postings demonstrations are given for each procedure and cases discussed appropriately. • Each student has a respective quota of clinical cases to be performed at each year. Individual clinical evaluation is carried out the end of the postings. • Formative and summative evaluations are carried out. The internal assessments based on Himachal university guidelines are conducted simulating the university exam pattern. • Continued Dental Education regulations were changed in 2018 and were discussed in detail and implemented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Regenerative strategies in Endodontics	Nil	23/11/2017	1	Yes	Yes
Smile Designing	Nil	06/03/2018	1	Yes	Yes
Basic Life Support	Nil	07/05/2018	1	No	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Current opinions in biofilm management: Redefining prevention, designing life style: Listerine lecture series in association with ISP	09/10/2017	20
Full mouth rehabilitation	22/11/2017	15
Laminate and veneers	10/01/2018	20
Hands on implants	20/02/2018	18
Medical emergencies	06/03/2018	88
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Dentistry	48
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none">• Feedback is obtained at various levels in the institution i.e. students, faculty, patients and parents. These feedbacks are analyzed and the results are used to improvise the infrastructure, quality of teaching, clinical acumen of students, quality of treatment imparted to the patients and other processes.• Feedback is collected at departmental and institutional level in which the views on the curriculum, teaching schedules, teaching tools, and student assessment outcomes are discussed for taking improvement measures.• Institute Feedback from teachers and staff helps to know pertinent issues in the processes and system which needs improvisation.• Faculty teaching ability and standards are monitored at regular intervals by receiving feedbacks from the students• Analysis of the teaching skills is also done by the senior faculty

members during lectures, if required. Feedbacks are obtained from specialty peers and external examiners appointed by the university on the performance of the students during the examination, their attitude, understanding capacity, subject knowledge and confidence. • Feedbacks on the team effort, coordination and rapport among the department staff are also received from the students and parents. Special attention by the internal analysis among the staff members is conducted and ways to improve quality of teaching are discussed and adopted. • Feedback from students is utilized for improving teaching learning process and infrastructure e.g. pedagogy, upgradation of classrooms, technology related learning, lab facilities, learning materials etc. Student's Feedback taken on teaching learning process and analyzed for required preventive and corrective action. • Feedback from patients is utilized for improving treatment outcomes e.g. waiting time, waiting areas, number of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc. • Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards. • Parents interact with principal at the time of counselling and joining. suggestions are taken from parents on the day of BDS and MDS orientation program to improve admission process and onboard processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Prosthodontics	5	Nil	4
MDS	Conservative Dentistry	5	Nil	5
MDS	Orthodontics	5	Nil	5
MDS	Pedodontics	2	Nil	1
MDS	Periodontics	2	Nil	1
BDS	Dentistry	60	Nil	55
MDS	Oral Pathology	2	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	277	56	89	48	89

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
89	89	Nil	4	4	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bhojia Dental College Hospital has always considered education of student's paramount. In addition to the routine classes, college has also introduced Mentor Ward System. In this, on an average, 2-4 students are allotted to one particular faculty. The appointed faculty conducts monthly meetings with their allocated students. The purpose of these meetings is to understand how the student is feeling in our institution. The meeting is held in an informal atmosphere. The purpose is to make the student comfortable enough to discuss his or her problems. Because only 2-4 students are allocated per faculty, the faculty can give ample amount of time and attention to each and every student. The discussions include not only the academic progress of the student, but on the whole, how the student is dealing with the pressures of a professional environment. After college hours, how the student spends his or her time, is also touched upon, as it is imperative that students have a social life too, as a relief to the sometime stressed up professional situations. In a completely non-formal atmosphere, subjects ranging from peer pressure to any difficulties faced in academics is discussed. The status of clinical quota of the students in various departments is also discussed. Any difficulty encountered in hostel, quality of mess food, issues with colleagues, difficulty in understanding any subject are some of the other points of discussion. Post this discussion, the faculty in charge comprises a list of the points and the action needed to be taken for them. This is then discussed with the concerned authority and necessary action taken to alleviate the problem faced by the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
277	89	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	89	Nil	20	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MDS	MDS	Final Year	14/05/2018	21/08/2018
BDS	BDS	Final Year Supplementary	02/03/2018	11/04/2018

BDS	BDS	Final Year	14/09/2017	23/11/2017
BDS	BDS	3rd Year Supplementary	02/03/2018	11/04/2018
BDS	BDS	3rd Year	14/09/2017	29/11/2017
BDS	BDS	2nd Year Supplementary	02/03/2018	11/04/2018
BDS	BDS	2nd Year	14/09/2017	29/11/2017
BDS	BDS	1st Year Supplementary	02/03/2018	11/04/2018
BDS	BDS	1st Year	14/09/2017	29/11/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Internal assessment examination conducted for non-exam going subjects also for each year. 2. Reward and recognition: Student with highest internal assessment for a particular term recognized with certificate of appreciation. 3. Progress report and parents meetings: Progress report after assessment exams is sent to the parents by the academic. Whenever necessary, the coordinator may recommend visit of the parent to the college for discussion about the student. 4. Monthly assignments to B.D.S students MDS 1. Progress report and review: Head of the department shares Progress report with the postgraduate students. If required, Head may send the progress report to the parents/ guardian of PG student and recommend visit of the parent/ guardian to the college for discussion about the student. 2. CDE programs are conducted

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for all batches of both B.D.S and M.D.S course. The calendar is given to students on orientation day. The examination schedule is in accordance with the subject wise dates mentioned in the batch wise academic calendar. Important timelines like date for submission of synopsis, library dissertation, thesis submission, etc. are mentioned in the academic calendar. Tentative dates of holidays, vacations, preparatory leaves and important events are also mentioned. Tentative dates of fresher and farewell parties are also mentioned in the calendar. Further, extra lectures are scheduled to complete the syllabus before university examination. Along with continuous internal evaluation, academic planning is done regarding the following activities. a) Curriculum activities: include complete teaching and learning process. It also contains teaching plan and execution of activities. b) Co-curriculum activities like Internal assessment exams, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic schedules c) Extra-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dental.bhojiamededu.com/Static/V1/Files/Documents/637655747327989498.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
BDS	BDS	Dentistry	169	147	87%
MDS	MDS	Prosthodontics	5	5	100%
MDS	MDS	Orthodontics	3	3	100%
MDS	MDS	Conservative Dentistry	5	5	100
MDS	MDS	Periodontics	2	2	100%
MDS	MDS	Pedodontics	2	2	100%
MDS	MDS	Oral Pathology	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Bhojia Charitable Trust	0.01	0.01
Major Projects	730	Bhojia Charitable Trust	0.01	0.01
Major Projects	730	Bhojia Charitable Trust	0.01	0.01
Major Projects	730	Bhojia Charitable Trust	0.01	0.01
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Newer Material to Amalgam: Cention N	Conservative Dentistry And Endodontics	07/12/2017

Listerine lecture in collaboration with ISP on " Current opinion in Biofilm Management: redefining prevention, redesigning lifestyle	Periodontology	09/10/2017
Dental Implants in association with Genesis Implant company	Conservative Dentistry And Endodontics	11/11/2017
Professional Enrichment Programme by IDA Baddi ISP in association with Oral B	Periodontology	18/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Root coverage procedure-A case series	Dr Parul Sharma	Bhojia Dental College	16/03/2018	Paper presentation
Scientific presentation	Dr Parul Sharma	Colgate	02/09/2017	Paper presentation
Good Clinical practices in Periodontics- Formulation of Draft resolution	Dr. Baljeet Singh	Indian Society of Periodontology	10/03/2018	Scientific presentation
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Laboratory	Bhojia Dental College and Hospital	Research Laboratory	For carrying out research activities for thesis.	18/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Conservative Dentistry And Endodontics	4	0.21
International	Conservative Dentistry And Endodontics	3	0.85
National	Orthodontics	2	0.71
National	Oral Medicine and Radiology	2	0.29
International	Oral Medicine and Radiology	4	1.14
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Human Physiology	2
General Anatomy	3
Pedodontics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	6	44
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
57th Punjab state dental conference	1st position (Cricket)	IDA	6
Merit Award	ISP Merit Award	Indian Society Of Periodontology	1
57th Punjab state dental conference	1st Runner up (Overall)	IDA	40
Paper presentation	1st position in paper presentation	Bhojia Dental College	1
Paper presentation	Best Paper presentation	Colgate	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women empowerment	India Dental Association, Baddi branch	Oral health care lectures to school children by Women cell of IDA, Baddi and Female faculty of BDC, Baddi	4	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Observership/Elective Posting, at Department of Oral Maxillofacial Clinical Science, Faculty of Dentistry, University of Mallaya, Kaula Lumpur	Dr. Aaina, Dr. Asusa, Dr. Pavshi Dr. Arushi, Dr. Ruchi Dr. Dhruv Dr. Ishita Bhojia	Nil	29
Observership/Elective Posting at Tokyo/Japan in 2017	Dr. Ruhani Bhatia Dr. Apoorva Dr. Ishman, Dr. Rishabh Kapila	Nil	21

Parenteral drug administration techniques- Bhojia Nursing Institute	Dr. Vasundhra Kumari	Nil	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2300665

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	1	2	0	8	14	10	0
Added	8	0	0	0	0	0	0	0	0
Total	39	1	1	2	0	8	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
J-Gate	www.jgateplus.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000000	32868418	3000000	2300665

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports facilities, computers, classrooms etc. The lecture theatres are properly ventilated, well-lit with full AV support. The college includes museum facilities in various departments with adequate number of specimens for improved knowledge. All departments are fully equipped with personal computers having internet connection to give students and staff direct access to latest clinical learning process as well as research. The computers with internet facility in the library are also available to access online learning resources. College has subscribed to numerous full text electronic journals for the benefit of faculty and students. The management ensures enhancement of infrastructure and academic facilities in order to achieve sustained quality teaching. This committee supervises a team of qualified and skilled personnel for carrying out civil work, electric work, plumbing, carpentry work etc. The College has electricity connection from Himachal Pradesh State Electricity Board Limited. High power generator and invertors help to maintain uninterrupted power supply to clinics, hostels and academic buildings, etc. The

electrical equipment's are maintained as per the instrument's manufacturer instructions. There is an Institutional Purchase Committee in place for regular monitoring of infrastructure facilities, services and equipment's. The college for the maintenance of instruments and other infrastructure facilities follows systematic procedures. If there is any repair/ damage of instruments, building, or another basic facility, one of the staff from that particular department has to submit an application to Principal through the proper channel. These applications are placed in committee meeting for discussion and the applications are forwarded to maintenance department. Maintenance department will consider the approved applications and depute the concerned personnel for necessary action. Adequate number of manpower is provided to all maintenance departments to complete the work with perfection and to complete on stipulated time. The institute Supervisor oversees the maintenance and repair. Some of the Initiatives undertaken to improve the physical ambience are: • Maintenance of garden and lawn • Yearly Maintenance and whitewash of the whole campus • Improvement of the hostel infrastructure • Renovation of Gymnasium to ensure on campus safety and security the college has extensive security machinery for round the clock surveillance through CCTV cameras positioned at the main gate, academic and hospital wings as well as the common areas in hostel in addition to the regular patrolling by security guards. Fire safety measures are well laid out throughout the campus. The college also provides a fully equipped dental van to cater to needs of the community and provide access to dental care in remote areas. The college also houses a pharmacy to provide medicines for both the patients as well as the students. The college also provides clean and filtered drinking water facilities throughout the main campus and the hostels.

<https://dental.bhojiamededu.com/Static/V1/Files/Documents/637660174610293617.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2017	Coaching interns	60	78	17	26
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhojia Dental College and Hospital	78	9	Nil	Nil	29
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	BDS	Dentistry	Bhojia Dental College and Hospital	MDS
2018	1	BDS	Dentistry	Himachal Institute of Dental Sciences	MDS
2018	1	BDS	Dentistry	BJS Dental College	MDS
2018	1	BDS	Dentistry	MMCDSR	MDS
2018	1	BDS	Dentistry	Kalka Dental College	MDS
2018	1	BDS	Dentistry	Jaipur Dental College	MDS
2018	1	BDS	Dentistry	Yenepoya University	MDS
2018	1	BDS	Dentistry	Chitkara University	MBA
2018	1	BDS	Dentistry	IIHMR	MHA

2018	1	BDS	Dentistry	Indian Institute of Public Health	MPH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	3
TOFEL	2
Any Other	1
Any Other	1
Any Other	12
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Xtasy Cultural programme	State Level	500
Sports activities	State Level	500
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1st prize	National	1	Null	Null	Nishat, Rajneesh, Deva, Sahil, Parminder Grewal, Vasu Khanmotra
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Students area part of the various committees that have been constituted for the smooth functioning of the college. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES IQAC One student member is nominated as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free forward their views. Student Council: Student council has been formed to enhance leadership skills and for overall

development of the students. The student council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co- curricular Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. They coordinate in conducting special events like Sports day, Teacher's day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Annual function followed by alumni meet preparations every year is managed by the alumni association that is registered with the college. 2nd convocation and alumni meet was held on 15.03.2018. such functions are a showcase of the co-curricular activities and participation of students in events like sports, debates, music and dance along with academic accolades that are observed in the annual function. Conducting alumni meets is a vital recoil experience for the pass out students yearly to reminiscence their point of start in professional life. Meeting other alumni of the college and teachers makes the whole event organization a very fruitful experience for the pass out students. On the occasion of the annual function followed by an alumni meet, the pass out students are invited to be a part of these events. A participation of total 50 undergraduate and post graduate alumni students was seen for batch of 2018. The valuable suggestions of the alumni were appreciated for the betterment of the college along with acknowledgement of their academic excellence achieved.

5.4.2 – No. of enrolled Alumni:

195

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

15.03.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution strives to decentralize decision making and believes that all faculty, non-teaching staff and students are all the important concerned associates in the welfare of the institution. The IQAC has been designed in a systematic way including the principal (chairperson IQAC) and IQAC coordinator sharing the burden of the college administration. The IQAC team is trained to design, implement, monitor, evaluate and conduct academic and research activities. Teaching staff and external experts formulate these activities. The management and the authorities have clearly defined the policies, powers, and processes to be followed by the college in fulfilling its mandate role and responsibilities. These powers, starting from the principal to the faculty level defined with regards to service conditions, leave management, statutory compliances, decision-making, grievance redressal etc. and the composition of the bodies and the decisions made by such bodies or individuals are implemented without fail. Academic activities in the college are CDE programmes, Workshops, Seminars and webinars. These programmes are regularly conducted by all the departments of the college, which helps in upgrading the knowledge of the

students and faculties. Dental Health care camps are conducted for screening of the disease, preventive measures and health awareness for schoolchildren and public health with the help of students and interns with well-equipped dental mobile van. Zonal conferences are conducted which will influence the students to upgrade various strata building strategies of the students. Participative management BDCH VISION To excel in value based dental education, healthcare, research and technology of global standards enriched with quality, contributing to national development. Provide the best learning experience and support the new generation of Dental professionals to meet the emerging challenges by learning the latest in the field of dental health care. MISSION ? To provide value-based student centric, community oriented, flexible dental education with continuous evaluation. ? To achieve, sustain and further enhance quality dental education providing access with thrust of equity, involving stakeholders. ? To offer modern affordable dental care. ? To encourage innovative collaborative basic research to benefit the community and enabling the industry to produce cost effective equipment and drugs. ? To develop a distinctive centre of excellence for learning all aspects of dentistry that will generate dental professionals of global standards to render high quality dental care, teaching and research, with an integrated and ethical approach in quest of oral health care for all. ? To stimulate invention of indigenous technology and to promote technology transfer and optimal utilization of available contemporary technology for teaching, training, healthcare and research. ? To develop strong community relationships through services and research.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission for undergraduate and postgraduate courses are through National eligibility and entrance test (NEET). The institution follows the reservation rules laid down by government for seats reserved for socially and financially backward sections. There is provision for admitting NRI students under the NRI quota the details of which are made available on the college website. The eligibility criteria set are well suited for foreign nationals, thus encouraging the overseas students seeking admission for professional courses.
Industry Interaction / Collaboration	This institution aims to provide high-quality dental education that meets international standards. For the benefit of students. They can use the research facilities of various institutes for their academic research studies. The institution has also signed a number of memorandums of understanding and established contacts with government hospital in Nalagarh to

make clinical contacts and improve their clinical skills. Visits to different dental material laboratories are being organized to provide students with technical knowledge.

Human Resource Management

Human resources development envisages the growth of the individual in tandem with the organization and aims to achieve synchronization in a bid to attain the goals set out. It also, aims at the upliftment of the individual by ensuring an enabling environment to develop capabilities and to optimize performance. The management, on its part endeavor to tap individual talents and through various initiatives, ingrain in its human resources, a sense of job satisfaction that would, with time, percolate down the line.

Library, ICT and Physical Infrastructure / Instrumentation

The maintenance of computer equipment has been outsourced with an annual maintenance contract, while the academic council of the institute oversees the maintenance of classrooms and library infrastructure.

Research and Development

In the field of scientific literature, we have a number of International and National publications in Scopus/web of science/pub med indexed journals as well as conference proceedings. The faculties have also contributed as resource persons and actively participated in seminars, conference, symposia at various state, national and international conferences.

Examination and Evaluation

The curriculum committee prepares college academic calendar which comprises of tentative dates of internal exams and university exams, last date for submission of marks to office and process of evaluation. The institution has installed CCTV in the examination hall and the students are made aware of this before starting the exam. Centre Superintendent and deputy superintendent reach 30 minutes before the examination starts.

Teaching and Learning

Standard operating procedures are followed for the diagnostic and therapeutic procedures at our Institute. Evidence based dentistry is followed in all the departments. They learn the skills of searching for the best evidence and critical appraisal of the clinical and research articles. ICT enabled diagnostic records are

	<p>maintained in all the departments.</p> <p>Feedback given by the teachers to improve the quality of preclinical and clinical work, seminars, journal clubs and case presentations is noted down to improvement quality on a daily basis.</p> <p>Teachers update their knowledge continuously by attending the conferences and CDE programs and enhance the quality of teaching.</p>
Curriculum Development	<p>The College is affiliated to Himachal Pradesh University, Shimla. The university provides the entire course syllabus for the colleges, which is followed by the teachers for each program. The curriculum is revised periodically by the university by conducting several meetings by the Board of Studies and the Academic Council of the University and any changes in the curriculum design are sent to the affiliated colleges. Any suggestions regarding the curriculum reforms from the faculty of the institution are also considered.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Campus medicine software was installed to regulate patient records. Student classes' allocation and attendance was maintained with software. Department id is given to all the departments</p>
Administration	<p>The management system is in place. All HODs are encouraged to communicate through the official email domain. Any document required by the students is applied through email/pen and paper like Recommendation letters, Transcriptions or degrees etc.</p>
Finance and Accounts	<p>Affiliation and university remunerations are preferred through online payments. Book of accounts are maintained digitally.</p>
Student Admission and Support	<p>Institution have a link on college website for the information and facilities provided for the students.</p> <p>NEET exam is conducted online by National Board of Examination. Merit is made online by respective university. Online counseling is done and seats are allotted to the candidate for both under graduates and post graduates.</p>
Examination	<p>College is affiliated with Himachal</p>

Pradesh University, Shimla. Every year, 3 internal exams are conducted. Undergraduate and Post graduate examination forms are filled online/offline.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
89	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
11	9	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts external and internal audits. The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit Internal audit is conducted half yearly by the internal financial

committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. The internal audit is done by Chartered Accountant (CA), and the report of the audited account is submitted to the management for approval. The expenses incurred under different heads are thoroughly checked by verifying the bills. If any discrepancy is found, the same is brought to the notice of the principal. External audit External audit is conducted once in every year by an external agency. Part of the external financial audit is achieved when the institution submits it data to DCI and University inspectors. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dental Council of India	Yes	Academic Committee
Administrative	Yes	Dental Council of India and Himachal Pradesh Unviersity	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The association was responsible to inform about students' performance to their parents.
- They was responsible to collect the data regarding internal assessment marks and attendance.
- The association was authorized to decide the date of the parent teacher meeting that held.
- Letters/mails were sent to individual parents' about the internal assessment marks and attendance prior to the date of parent teacher meetings.

6.5.3 – Development programmes for support staff (at least three)

The supportive staff is a body consisting of people other than the health care provider (doctor) who assist in providing care to the patient. They act as a link between the doctor and the patient when the patient approaches them regarding suggestions given to them after the treatment is performed. Hence,

they should have appropriate knowledge and basic training so that efficient handling of the patients are possible in the institute. The following development programmes were conducted in the institute for our support staff, which includes:

- 1. Basic Life Support (BLS) management training is given to them so that they can aid the dentist in case of any emergency.
- 2. Sterilization - They are trained in sterilization and with the advent of new machines and chemicals, we make sure that we keep updating this knowledge on regular basis.
- 3. Biomedical Waste Management - They assist in biomedical waste management and trainings are held every year to update this knowledge as per the DCI.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Student mentoring programme was initiated by the institute for helping the new students adjust to the new environment and to guide old students and help them in academics as well as in clinical postings. 2. Energy conservation was done by installing solar panels in the campus. 3. Extra coaching for slow learners was organized by the Institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dance performance by students. Theme - save girl child	14/09/2017	14/09/2017	10	8
Lecture delivered on "Gender Equality - a day without labels"	14/11/2017	14/11/2017	53	37
Lecture on importance of financial literacy for	08/03/2018	08/03/2018	56	29

women				
Self-defense programme	02/05/2018	02/05/2018	30	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college has an eco-friendly campus situated at the foothills of Shivalik range. Followings measures have been taken to keep the campus eco-friendly: Energy conservation and use of renewable source of energy. • The institution in its practice has always been environment friendly the campus has been highly sensitive to issues like green campus, climate change and environmental degeneration. It mainly concentrates on CLEAN CAMPUS – GREEN CAMPUS and it is widely committed to promote an ambience of creativity. • Waste segregation in the campus for wet and dry waste. • Encouraging use of paper bags to minimize plastic waste. • Constant upgrading/repairing of appliances to minimize their electricity consumption. • Preparation of food in mess is done in moderation keeping in mind the demand and supply so as to avoid wastage. • Expansion of bus route to minimize vehicle load in college campus. • On World Environment Day 50 saplings were planted by the students and faculty members and were lectured on the drastic environment change due to deforestation. • The hostel heating system is supported by solar energy. There is a grid connected to the roof top Solar PV power plant to the capacity of 10KWP. • Efforts of carbon neutrality: The college authorities are highly enthusiastic in approach to carbon neutrality and have planted good number of plants including mango trees, amla trees and ashoka trees.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/07/2017	365	ESI	All the dental treatments are	400

						provided to ESI patients	
2017	1	1	01/07/2017	3	Spraying bleaching powder in the nearby locality	To prevent dengue and other insect borne diseases	40
2017	1	1	29/08/2017	2	Health, Hygiene and Sanitation awareness programme organized in nearby village	Health, Hygiene and Sanitation	40
2017	1	1	05/11/2017	1	Community Action for Road Safety	Road safety	30
2017	1	1	12/12/2017	1	Children of the slum dwellers were taught songs, dance, drama, art and craft along with basic education.	Functional Literacy	40
2018	1	1	09/01/2017	1	Free Education and Awareness Camp	importance of education	15

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook for BDS	01/04/2017	Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of

		<p>conduct behavior expected from students is communicated to parents on the day of orientation through presentation taken by principal. The same is reinforced during orientation presentation taken by academic coordinator. Anti-ragging: affidavits are signed by students as well as parents, sensitization lecture on anti-ragging taken for new students, seniors sensitized on anti-ragging policy and anti-ragging squad activated and their visits documented.</p>
<p>Student handbook for MDS</p>	<p>01/04/2017</p>	<p>Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on the day of orientation through presentation taken by the Principal. The same is reinforced during orientation presentation taken by academic coordinator. Anti-ragging: affidavits are signed by students as well as parents, sensitization lecture on anti-ragging taken for new students, seniors sensitized on anti-ragging policy and anti-ragging squad activated and their visits documented checked.</p>
<p>Brochure</p>	<p>01/04/2017</p>	<p>College brochure serves as the face of the institute that offers courses, infrastructure, core values, heritage and facilities.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Interactive sessions for both undergraduates and post graduates	01/07/2017	01/07/2017	150
Independence Day celebration	15/08/2017	15/08/2017	30
Traditional day	08/09/2017	08/09/2017	250
Talk show on oral hygiene and public health camps	07/11/2017	07/11/2017	27
Anti-ragging programme	20/11/2017	20/11/2017	125
Republic day celebration	26/01/2018	26/01/2018	25
Ist Student Conference of Dental Colleges of Himachal Pradesh	16/03/2018	18/03/2018	100
Annual function	16/03/2018	18/03/2018	458
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution follows utmost care to imbibe green campus. Lush green campus with abundant greenery is the uniqueness of this campus. World Environment Day was observed in the college in which plantation and cleanliness drive was done. 2. Institution stress on maximum usage of natural light which is emphasized in the infrastructure design of college building. 3. Institution emphasizes on sustainable energy system, as a part of which rain water harvesting system is maintained. 4. The installation of solar Plant ensures the electricity conservation in the campus. The food waste from the hostels and the institution is used up by the Bio-waste Management for energy conservation. 5. The declaration of plastic free campus is another initiative of the institution towards eco-friendly campus 6. On the occasion of World Environment Day biodegradable pencils were distributed to the students to create awareness of depleting environment. 7. A lecture by Public Health Department on effects of Bio-Medical Waste was organized. 8. Sun facing campus allows for lesser energy consumption due to it being lit by sunlight twelve hours a day. 9. Installation of separate disposal containers for mercury toxic waste and needle destroyers for needles in the department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Inculcating moral and ethical values in students 2. Quality patient care and welfare INCULCATING MORAL AND ETHICAL VALUES IN STUDENTS 1. Title of the practice Inculcating moral and ethical values in students 2. Objectives of the Practice a. To generate new learning techniques. b. To improve teaching process. c. Facilitating professional practitioners in searching their potential. d. Inculcating team spirit among learners. e. To understand the moral values that ought to guide the dental profession. The Context The challenging issues: a. To change the mindset of both teachers and student to adapt newer learning techniques. b. Identifying and resolving moral and ethical dilemmas. 3. The Practice a. The basic asset of inculcating moral and ethical values was to adopt modern means of teaching methodology with an amalgamation

of classical teaching. b. Developed a set of beliefs, attitudes, and habits that dentist should display concerning morality through discussions, practical application and role in their own life. Constraints / Limitations faced a. Difference in school of thought. b. Personality constraints with respect to implementation of said ethics. 4. Evidence of Success On monitoring the metamorphic moral and ethical values, following observation was seen: a. Better results in treatment and patient care. b. Development of basic empathy and higher world vies as health care workers. 5. Problems Encountered and Resources Required There was requirement of more resources and awareness for ethical and moral values among teachers and students. It was difficult to develop a set of beliefs, attitudes, and habits that dentist should display concerning morality through discussions, practical application and role in their own life. However, as everyone experienced the positive change and witnessed the results, in inculcating moral and ethical values has been well accepted in the institution.

QUALITY PATIENT CARE AND WELFARE 1. Title of the practice The aim of the practice is to have excellent patient care during the treatment. 2. Objective of the practice a) To ensure adequate, qualitative, preventive and curative healthcare. b) The goal of patient care process uses a shared decision making approach. c) Patient safety is fundamental to delivering quality essential health services. 3. The Context The challenging issues a. Cost and transparency. b. A failure to assimilate the rapidly growing and increasing complex science c. Little accommodation of patient's diverse demand and needs. 4. The Practice a. Improving quality of training, competence of personal and efficiency of operational system. b. To clear patient information and instructions of all the procedures. c. To have well trained patient counselors for effective link between the doctor and the patient. d. Friendly check in and check out procedure. Constraints/Limitations faced a. Lack of monitoring technology. b. Cost effectiveness in treatment of patients. 5. Evidence of success a. Improved quality of training, competence of personal and efficiency of operational system b. Posters and instructions are made for the patient information about the procedures. c. Waiting time for all the procedures becomes relatively less. 6. Problems Encountered and resources required More resources and infrastructure was required for simulation of betterment of patient welfare. There was difficulty in training personnel and improving efficiency of certain procedures. There was difficulty in carrying out patient compliance with instructions and procedures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUTREACH PROGRAM OF BHOJIA DENTAL COLLEGE TO THE SOCIETY • Satellite centers, screening and treatments camps. We render the needs of the rural community surrounding our institution through oral health screening camps both in Baddi and Nalagarh in Solan district. Each year around 5000 individuals get benefitted from these camps and the treatments are offered free of cost. We cater to the needs of around 4500 school students every year by conducting school camps with an emphasis on educating school students on maintenance of oral health care and create awareness on associated disorders. We run three fully functional satellite clinics at Jagatkhana, Rampur Jungi and Sandoli in Solan district. Every year around 3000 individuals get benefitted. • Mobile dental unit We conduct an oral health awareness programs on world oral health day, anti-tobacco day and world health day by means of social mob or flash mob to procure public attention. We do spread oral health and general health

related messages through pamphlets signature along with public addressing aids.

- Bhojia "go-green" initiative A "Go Green" initiative is strictly adhered to in our camps. We were the first to distribute bio degradable pen and seed pencil to Dental and Nursing students and the teaching staff of Bhojia Dental College Hospital.
- Clean hands and healthy life program "Clean hands healthy life" was yet another program we established to educate individuals on proper hand washing protocol. Posters on the same were also distributed in schools and colleges around Solan district. With the above measures, we strive to improve oral hygiene and dental practices in and around our esteemed institution.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Set a goal and don't quit until you attain it. When you do attain it, set another goal and don't quit until you reach it. We as an institution strongly believe in this principle. Though we tried our best to achieve the targets for the year 2016-2017, still the results achieved in few areas did not match our standards. It will be our first priority to achieve the desirable results with full vigour in the coming year. From this year, we are planning to conduct more inter disciplinary programs for undergraduate and postgraduate students to upgrade their clinical skills. With intent to enhance the skills of post graduate students, attending value added courses like BLS, research methodology, basic statistics etc. will be made compulsory for them. We will ensure that various committees which have been established like Grievance Cell, Anti-ragging Cell, and Tobacco Cessation Cell remain updated as well as active in their duties and responsibilities. Special programmes will be organized to assess advanced learners and low performers to assess amongst the students to help them reach greater heights in their lives. This will help both the groups to move ahead of their comfort zone and become better versions of themselves with the support of the learned faculty members. Along with normal curriculum, co-curricular activities like World Yoga Day, World No-Tobacco Day, Sports day will be organized to inculcate qualities of leadership and team management in students.. Group activities like workshops and conferences will be organized in the institution. More hands on training programs will be organized. Latest studies with newer technologies inspire the students to know about the advancements and orient their minds to experiment with them. All the post-graduate and undergraduate students will be encouraged to do more evidence based research and to achieve this, support from latest journals will be made available and accessible in the library. Teachers will be continually encouraged to attend more conferences and CDE programs to enhance their knowledge and teaching skills. Infrastructure will be enhanced so that it is well equipped and upgraded with the latest technology. Advanced methods like ICT enabled classrooms, intra-oral cameras and RVG machines for use in clinical teachings will be introduced thereby enhancing the teaching and learning experiences. Maintenance and renovation of the infrastructure will be done from time to time. More number of gender equity programs such as celebrating International Women's day will be organized. We plan to implement E-governance in all areas of operation. To maintain eco-friendly nature of our campus, we will take multiple measures like conservation of energy, using renewable sources of energy, improving carbon neutrality etc. Proper biomedical waste disposal is ensured.